

Teaching Assistant Apprenticeship Standard Level 3

Apprenticeship Overview:

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress.

The Teaching Assistant Apprentice must be able to promote self-belief, social inclusion and high self-esteem play as an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment.

The Apprenticeship will help each Apprentice develop skills in:

- The different stages of a child's development
- The assessment procedures and materials, and benchmarking against targets
- The current statutory guidance including confidentiality, Safeguarding, building relationships with stakeholders and H&S
- The development of strategies for independent learning, delivering interventions, SEN/emotional responsibilities, and management strategies
- Contributing to a range of assessment methods, feedback, subject knowledge
- The safe use of school computer systems, specialist software and IT
- The use of a range of strategies, pastoral and academic issues, model good behaviour for learning
- Professional relationships, diplomacy, optimising learning and personal development

Our experienced assessors and line managers will work together to support and review each learner's progress throughout their Apprenticeship. During the programme they will be expected to attend at least 6 classroom sessions held at one of our many centres. This qualification is likely to take round 21 months leading to an end point assessment with a resulting grade at either pass, merit or distinction.

Off the Job Training

Whilst on the course each learner is required to have 20% of their contracted working hours allocated to work towards the achievement of the Apprenticeship i.e. attending webinars, online learning, shadowing, or completing assessments.

End Point Assessment

Each candidate will be required to complete an End Point Assessment, which may include an interview, a professional discussion, an observation, and completion of a showcase portfolio.

Entry Requirements

We require all prospective candidates to hold GCSE (or equivalent) Grade A-C/4-9 in English or Maths, with a minimum of Grade E/2 in the other subject.

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