



Job Description

Post	Behaviour Support Assistant
Grade	TSAT Grade D 37 hours per week Term time plus 5 days Working hours: 8:00 am to 4:00 pm
Accountable to	Behaviour for Learning Manager
Accountable for	 Working alongside the Behaviour for Learning Manager you will be responsible for the efficient and effective Behaviour Support provision ensuring every child is supported to achieve their full potential. Assist with the provision of administrative support/typing for behaviour. This includes administration and pastoral support as required, supervision of students throughout the day, preparation and collation of student information. Maintaining a visible presence about the Academy throughout the day. Supervision of students during break and lunch. Log incidents using database, attending incidents as reported. Review targeted students and contribute to log/target setting. Liaison with parents, carers, HOYs/HODs as appropriate. Supervision of detentions as required, enforcing rules/uniform code. To support Teaching and Learning in maintaining good order throughout the Academy day. Adherence to behaviour management policy and rewards policy. To identify and manage flash points on the Academy premises. To be the designated first aider on site. Supervision of students within the IEU at during the Academy day.
Key responsibilities	 To work alongside the Behaviour for Learning Manager ensuring high standards of punctuality, attendance and behaviour for learning. Assisting with the provision of administrative support for the behaviour support team. Establish positive relationships with parents/carers and outside agencies working in health; the police; social care and youth, in order to promote the well-being of all students To mentor vulnerable groups of students who are at risk of underachieving Maintain and update student behaviour records as appropriate





	 To promote a positive ethos within the IEU using appropriate work and rewards in line with the Behaviour policy.
	, · · ·
	To work with the Besignated Safeguarding Lead, following the
	correct policies and procedures to ensure all students achieve and are safe
	 Respond and assist students at break, lunch, and after school with any issues they may have.
	 Assist with paperwork required by the Behaviour for Learning
	Manager, including filing and photocopying.
	 Maintain and update student records on SIMs and update student
	filing systems.
	 Keep accurate records of students punctuality, attendance and
	behaviour.
	 To liaise with outside agencies as appropriate.
	 To assist with the provision of quality reports on individual
	learners regarding behaviour and intervention for statutory
	external agencies, SSG, Medway Inclusions.
	To assist with the productions of high quality and timely reports,
	profiles, portfolios, curriculum statements, references and career
	guidance, concerning student progress and attainment.
	Promotion of high standards of behaviour and learning, supporting
	and monitoring interventions for behaviour, learning and
	achievement.
	Patrol corridors regularly keeping discipline and order, leading on-
	call and identifying 'hot spots' within the Academy.
	Keep daily log of incidents using database for diagnostic purposes.
	Attend incidents in subject areas and seek quick resolutions. Proches described for different forms for different forms.
	Break and lunchtime facilitator. Destricted in weekly review and planning assession of targeted.
	Participate in weekly review and planning session of targeted students, contributing to information log and target setting.
	students – contributing to information log and target-setting.
	Liaising with parents/carers.Filing behaviour related forms.
	 Keeping record systems.
	 Recping record systems. One-to-one informal support and counselling of students.
	 Mentoring and advising students where necessary.
	 Participating in training and development programme.
	 Liaise between teachers and students to arrange detentions.
	Attend meetings where necessary.
	Gatekeepers to toilets throughout day.
	Enforce uniform expectations.
	To act as designated first aid person on duty
Working with Students	Maintain confidentiality inside and outside the workplace
Simile William Students	Understand and apply school policies
	II J
Other	To adhere to Academy dress code presenting a professional image
Onici	to students, parents/carers, governors and the wider community
	to students, parents, earers, governors and the wider community





Community	Maintain confidentiality inside and outside the workplace
	 Understand and apply Academy policies
	 Support Academy ethos and vision in the wider community

This job description sets out the main duties of the post. Other duties may be assigned by a Head of School or the Academy Trust, without changing the general character of the post or level of responsibility. Roles and responsibilities may change as the Academy develops.

These responsibilities will be discussed annually as part of annual performance review and are subject to change