

Dover Grammar School for Girl

Applicant Information

Teacher of German


Required: January 2021

(MPR/UPR)



Dover Grammar School for Girls is an Outstanding Grammar School which fosters excellent academic standards combined with a strong and caring community. It is also an innovative school where staff are encouraged to look constantly at various ways of improving every aspect of our work. To summarise, it is a place where students can enjoy the very best education.

Dover Grammar School for Girls is committed to safeguarding and promoting the welfare of our students, so the interview will include questions relating to child protection. Members of the interview panel have undergone Safer Recruitment training. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 and an enhanced DBS check will be required prior to appointment.

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Dear Applicant,

Thank you for your interest in the post of Teacher of German. This is an exciting opportunity to join the team at one of Kent's highest performing grammar schools. Dover Grammar School for Girls is a selective, high achieving school with 690 girls in Key Stages 3 and 4 and a co-educational sixth form of 223 students. We have been oversubscribed for many years and have twice been rated 'Outstanding' by Ofsted; the latest inspection was 2013.

In 2020 93% of students achieved Grade 5 or above in English and Mathematics at GCSE and the percentage of students achieving grades 9-7 was 46%. At A Level, 62% of all grades achieved were at A* to B.

The school's Level 3 Value Added score has historically been significantly positive. Although we are extremely proud of our students' past achievements, we recognise that there will always be areas for improvement, and, each year, we firmly believe that we can do even better. We are now therefore looking for an enthusiastic, innovative and committed Teacher of German to join our successful, collaborative and dedicated team.

Our students are bright, articulate, fun to be with, and, rightly, expect that their teachers will share and encourage their aspirations. As teachers, we all offer students every possible opportunity beyond the classroom with a wide range of extra-curricular activities, support and pastoral care. We offer wellbeing support and aim to develop not just the academic abilities of our students but also to give them the confidence, life skills and personal qualities and values to succeed in a fast moving and competitive world.

The successful applicant will join a department that follows the EDUQAS syllabus at GCSE and the EDEXCEL specification at A level. We are seeking an inspirational practitioner who can teach at all Key Stages. This post requires an ambitious, innovative, hardworking individual who is committed to giving our students the confidence and knowledge to reach their highest potential.

Here at Dover Grammar School for Girls we look after our staff with a full programme of induction. We are a diverse yet united group of individuals working together to ensure that our students, parents and the local community are provided with the highest academic standards. We work hard, but we enjoy what we do.

If you share our passion, energy, enthusiasm and determination to ensure the progress of our students, and to maintain and further develop a high achieving department of professional colleagues within this close-knit environment, then we look forward to receiving your letter of interest and completed KCC application form, which can be downloaded from our website and Kent Teach. To assist you in this process we have included a job description, person specification and a statement from the MFL Department.

The closing date for receiving your application is midday, Friday, 16th October.

Yours sincerely,

Mr RCF Benson
Headteacher

Dover Grammar School for Girls

Person Specification



Required

- Qualified Teacher Status
- Education to degree level in an appropriate subject
- Evidence of successful and innovative teaching
- Strong subject knowledge
- ICT proficiency
- Energy and enthusiasm
- Highly organised
- Evidence of commitment to Continuing Professional Development
- Evidence of commitment to extended learning for students beyond the classroom

Desirable

- Evidence of contribution to whole school development
- Knowledge and understanding of current educational issues
- Experience as a form tutor, including academic monitoring and support
- Experience of teaching in a selective school
- Evidence of networking within and beyond school
- Evidence of providing extra-curricular activities

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MFL Department Statement



Modern languages are a vital component of a secondary school curriculum, offering to the pupil a comprehensive series of valuable experiences which cover the major areas of learning. By studying the culture of other nations, our students should become sensitive to the differences between cultures and thereby sensitive to themselves and their own culture. Through the study of a foreign language we believe our students will also become more aware of their own language. Communication in the foreign language gives our pupils the opportunity to relate to others within the peer group and wider areas, thereby facilitating the social relationships within their own culture and in relation to another culture. Through languages our pupils are developing an awareness and a tolerance of others, working in close proximity with their contemporaries, either as an individual or in a group, thereby learning to feel closer to and to work with fellow human beings in general.

All students study French and German in Year 7. At the end of the year, they choose which one they will continue learning as their GCSE language option. There are two timetabled periods of French and German in Year 7. In Years 8 and 9 and at Key Stage 4, all students study their chosen language for three periods per week. These are taught as singles.

The MFL Department offers both French and German at A level. School policy states that a student should have obtained a Grade 7 at GCSE in order to continue with the subject at A level.

Our Sixth Formers are timetabled to see the Foreign Language Assistants for at least one lesson a week in small groups and individually in their free periods. At Key Stage 4, the FLA joins classes for one or two lessons a week per class and works with students for conversation classes in small groups or on a one to one basis.

Staffing

The MFL Department comprises of a Subject Leader of French, Subject Leader of German, and 5 MFL teachers. In addition, we employ a French and a German assistant every year.

Curriculum breakdown

For French in Key Stage 3, students follow the Encore Tricolore coursebooks. At Key Stage 4, students follow the Eduqas GCSE course. For their A level studies, students are issued with the Edexcel French textbook. These are supplemented by other materials such as Dynamic Learning. For German at Key Stage 3, students currently follow the Echo Express textbooks, supplemented by other resources. In Key Stage 4, the Eduqas GCSE course book is used. For A level, the Edexcel German textbook is issued to the students, supplemented by other teaching resources, including Dynamic Learning and authentic materials. All resources are also placed on TEAMS (Office 365 platform) to support home learning.