

Person Specification – Cover Supervisor

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Very good numeracy/literacy skills. • NVQ 3 for Teaching Assistants or equivalent qualification or experience. 	<ul style="list-style-type: none"> • Appropriate first aid training. • Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.
Experience	<ul style="list-style-type: none"> • Experience of working with pupils with SLD. 	<ul style="list-style-type: none"> • Experience working with children of relevant age.
Knowledge and Skills	<ul style="list-style-type: none"> • Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies. • Understanding of principles of child development and learning processes. • Ability to self-evaluate learning needs and actively seek learning opportunities. • Ability to relate well to children and adults. • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Effective use of ICT support learning. • Use of other equipment technology – video, photocopier. 	<ul style="list-style-type: none"> • Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation. • Flexibility to assist teacher/school out of school hours if necessary.

These requirements will be tested and assessed during the interview process particularly issues relating to safeguarding and promoting the welfare of pupils.