



Shenstone School - Cover Supervisor

Grade: Bexley 07

Reports to: The Class Teacher and ultimately the Head Teacher

Special Conditions of Service:

Because this post allows substantial access to children, candidates are required to comply with Departmental procedures in relation to police checks. If candidates are successful in their application, prior to taking up the post, they will be required to complete an enhanced CRB form.

Main Purpose of Job:

To work under the guidance of teaching/senior staff and within an agreed system of supervision, to implement agreed work programmes with individuals/groups, in or out of the classroom. This could include those requiring detailed and specialist knowledge in particular areas and will involve assisting the teacher in the whole planning cycle and the management/preparation of resources. Staff may also supervise whole classes during the short-term absence of teachers.

Duties and Responsibilities:

1. Support teachers in ensuring pupils' continuing educational development by use of specialist skills/training/experience and through establishing constructive relationships, assisting with the development and implementation of Individual Education/Behaviour Plans.
2. Support teachers in lesson planning evaluating and adjusting such plans to fostering attractive learning environments to ensure that pupils spend their school life in stimulating surroundings.
3. Support teachers in monitoring and evaluating pupils' responses to learning activities through observation and planned recording of activities so that pupils receive the maximum benefit from their education.
4. Implement agreed teaching programmes adjusting as necessary to meet the needs to the pupils thus making effective use of opportunities and resources available.
5. Determine the need for, prepare, and maintain general and specialist equipment/resources required to meet lesson plans/relevant learning activity.

Job Activities:

- Support pupils consistently whilst recognising and responding to their individual needs ensuring their safety and encourage pupils to interact with others and to engage in activities.
- Promote independence and employ strategies to recognise and reward achievement of self-reliance, providing feedback to pupils in relation to progress and achievement.
- Establish productive working relationships with pupils, and interact with them according to individual needs, promoting the inclusion/acceptance of all pupils.
- Acting as a role model and setting high expectations.
- Provide objective and accurate feedback and reports as required, to the teacher on pupil achievement, progress and other matters, ensuring the availability of appropriate evidence.
- Promote positive values, attitudes and good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour.
- When directed to liaise sensitively and effectively with parents/carers as agreed with the Head / Head of School within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed.
- Work with the teacher in lesson planning, evaluating and adjusting lessons/work plans as appropriate to establish an appropriate learning environment.
- Contribute to reviews of systems/records as requested.
- Provide clerical and administration support for teacher.
- Implement agreed learning activities/teaching programmes, adjusting activities according to pupil responses/needs.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Help pupils to access learning activities through specialist support.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

- Undertake planned supervision of pupils' out of school hours learning activities, including school visits and trips.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Contribute to the overall ethos/work/aims of the school.
- Attend and participate in regular meetings (including 1 teacher meeting a term), training and other learning activities as required.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.
- Recognise own strengths and areas of expertise and use these to advise and support others.
- To carry out medical procedures according to care plans after training and authorisation (e.g. asthma, epilepsy, enteral feeding, oxygen, suctioning) as appropriate.
- To carry out all pupils personal hygiene requirements as necessary.

Signed:

Date: