**To become part of our team as a Teaching Assistant you will need to:**

* Have experience of working with children with additional needs within a school setting
* Able to use initiative to adjust teaching methods and activities to suit the needs of all children
* Have high expectations of yourself and others

Be a proactive learner, using support and advice to

 enhance teaching and learning opportunities for all children

Have the energy and drive to support the class teacher in

 getting the best outcomes for all children

Be highly organised, motivated and flexible with the ability

 to inspire and challenge all children

* Have lots of energy and a good sense of humour
* Have a flexible approach and a positive work ethic
* Be enthusiastic, reliable and work well as part of a team
* Demonstrate the vision and values of the school in

everyday work and practice

* Be prepared to work outside no matter what the weather
* Use positive strategies to develop behaviour for learning

**Applicants should describe in their application how they meet these criteria.**

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|  | **CRITERIA**  |
| **QUALIFICATIONS** | * **Level 2 Diploma (or equivalent) not essential but any childcare or SEND qualification would be an advantage**
* **First Aid qualification would be an advantage.**
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| **EXPERIENCE** | * **Previous experience of working with children in a school**
* **Previous experience of working with children with SEND**
* **Experience of working with children from a GRT background**
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| **SKILLS AND ABILITIES** | * **Good standard of Numeracy and Literacy skills.**
* **Basic Computing skills.**
* **Specialist training such as Autism, language development or a willingness to attend appropriate specialised training**
* **Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.**
* **High level of patience and flexibility with a willingness to adjust role to suit the needs of the individual.**
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| **KNOWLEDGE** | * **Requires knowledge and procedures for supporting and leading learning activities.**
* **Understanding of child development, particularly social and emotional development and social communication skills.**
* **Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality.**
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