**To become part of our team as a Teaching Assistant you will need to:**

* Have experience of working with children with additional needs within a school setting
* Able to use initiative to adjust teaching methods and activities to suit the needs of all children
* Have high expectations of yourself and others

Be a proactive learner, using support and advice to

enhance teaching and learning opportunities for all children

Have the energy and drive to support the class teacher in

getting the best outcomes for all children

Be highly organised, motivated and flexible with the ability

to inspire and challenge all children

* Have lots of energy and a good sense of humour
* Have a flexible approach and a positive work ethic
* Be enthusiastic, reliable and work well as part of a team
* Demonstrate the vision and values of the school in

everyday work and practice

* Be prepared to work outside no matter what the weather
* Use positive strategies to develop behaviour for learning

**Applicants should describe in their application how they meet these criteria.**

|  |  |
| --- | --- |
|  | **CRITERIA** |
| **QUALIFICATIONS** | * **Level 2 Diploma (or equivalent) not essential but any childcare or SEND qualification would be an advantage** * **First Aid qualification would be an advantage.** |
| **EXPERIENCE** | * **Previous experience of working with children in a school** * **Previous experience of working with children with SEND** * **Experience of working with children from a GRT background** |
| **SKILLS AND ABILITIES** | * **Good standard of Numeracy and Literacy skills.** * **Basic Computing skills.** * **Specialist training such as Autism, language development or a willingness to attend appropriate specialised training** * **Ability to relate well to children and adults, understanding their needs and being able to respond accordingly.** * **High level of patience and flexibility with a willingness to adjust role to suit the needs of the individual.** |
| **KNOWLEDGE** | * **Requires knowledge and procedures for supporting and leading learning activities.** * **Understanding of child development, particularly social and emotional development and social communication skills.** * **Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality.** |