 Deal Learning Alliance **Deal Parochial C.E.P School**

Person Specification for 1:1 Teaching Assistant

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| Our requirements of you | | | |
|  | **ESSENTIAL** | **DESIRABLE** | **Method of Assessment** |
| **Professional qualifications and training** | * GCSE English and Maths grade C or above (or equivalent). * Knowledge and skills supporting teaching and learning including knowledge of a specialist aspect of supporting learning and teaching or equivalent experience. | * Paediatric First Aid qualification would be an advantage. * Learning Support Assistant Level 3 qualification | Application form |
| **Experience** | * Successful relevant experience of working with children with specific needs. * Experience of working in a mainstream primary school. * Able to provide physical and personal care (dressing, toileting) | * Experience of BRP or similar reading strategies. * Handling and Moving training | Application form  References  Interview/Task |
| **Knowledge and Understanding** | * Have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. * Experience of delivering programmes devised by other professionals, e.g. speech therapist, STLS etc. * Know how to challenge and differentiate for children of varying ability. | * Experience of using clicker 7, communicate in Print or Widget * Experience of TEACCH programme * Experience of using a sensory room * Experience of write dance, sensory circuits, fizzy and clever hands | Application form  Interview/Task |
| **Characteristics and Competencies** | * Ability to develop good personal relationships within a team * Have necessary skills to manage and supervise individual pupil safely – be fit and active * Ability to be able to use a range of strategies to deal with pupil behaviour – empathetic but able to set firm boundaries * Ability to use specialist equipment/ materials and be able to demonstrate and assist others in their use. * Be able to devise and implement structured learning activities, under the direction of the teacher, and be able to evaluate their effectiveness and measure pupils’ progress, giving feedback as required. * Ability to relate well to children and adults, understanding their needs and being able to respond accordingly. * Good communicator – be approachable and remain professional at all times when speaking with parents * Good influencing skills to encourage pupils to interact with others and be socially responsible. * Self-motivated with an appetite and stamina for challenging work. * Able to initiate ideas and put them into practice. | * The ability to contribute to an extra-curricular area. * Commitment to further training/study to widen knowledge base | Application form  References  Interview/Task |