





## Kent Range 4 1:1 Teaching Assistant - Job Description

Responsible to the Head of School

Respect, Compassion, Community, Perseverance, Aspiration, Independence

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

## Purpose of the Job:

To work with teachers as part of a professional team to support teaching and learning for SEN pupils. Providing learning support to pupils who need particular help to overcome barriers to learning, such as those with learning difficulties and/or behavioural, social, communication, sensory or physical disabilities

## Key duties and responsibilities:

- 1. Assist with the Implementation of planned learning activities/teaching programmes as agreed with the teacher, adjusting activities according to pupils' responses as appropriate
- 2. Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress and behaviour
- 3. Support the teacher in monitoring, assessing and recording pupil progress/activities
- 4. Provide feedback to pupils in relation to attainment and progress under the guidance of the teacher
- 5. Support learning by arranging/providing resources for lessons/activities under the direction of the teacher
- 6. Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate
- 7. Share information about pupils with other staff, parents / carers, internal and external agencies, as appropriate
- 8. Understand and support independent learning and inclusion of all pupils as required.
- 9. Model positivity towards others and support team members in overcoming issues and difficulties that may arise
- 10. To model and hold others to account for living and working within the school's values

Teaching Assistants at this level will also undertake some or all of the following:

- 1. Administer medication in accordance with an agreed plan under direction of healthcare practitioner and following appropriate training
- 2. Update pupil records
- 3. Assist with break-time supervision including facilitating games and activities
- 4. Assist with escorting pupils on educational visits
- 5. Support pupils in using basic ICT
- 6. Undertake moving and handling activities as required.
- 7. Attend to pupils' personal needs including toileting, hygiene, dressing and eating, as well as help with social, welfare and health matters, reporting problems to the teacher as appropriate. Physically assist pupils in activities (may involve lifting, where mobility is an issue)
- 8. Work with pupils on therapy or care programmes, designed and supervised by a therapist/teacher Agreement signatures:

Post holder	Date
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Head of School	Date

Review Date: