

Hunton CEP School

Person Specification for our Headteacher

It is essential that the Headteacher:

- Holds qualified teacher status
- Holds, or is working towards, NPQH status
- Holds advanced safeguarding (DBS) status

Experience

- Experience of more than one school and more than one Key Stage
- Impact of leadership on Teaching, Learning and Assessment at whole school level
- Understanding of school budgets
- Experience of working with Governors, parents and the wider community

Leadership

- Is able to inspire staff, pupils, parents and the local community.
- Drives the school vision, values and goals to positively impact on school improvement.
- Demonstrates excellent people management skills, emotional intelligence and approachability.
- Ability to empower all staff and pupils to strive to excel
- Welcomes strong governance and actively supports the governing board to understand its role and deliver its functions of strategy setting and monitoring effectively.

Teaching, Learning and Assessment

- Demonstrates a secure knowledge of how assessment information is effectively used to improve the quality of planning for teaching and learning.
- Creates an outward-facing school which works with other schools and organisations in a climate of mutual challenge, to champion best practice and secure excellent achievements for all pupils.
- Demonstrates how rigorous review and evaluation of whole school staff performance management leads to school improvement, raises achievement and brings about high expectations of success.

School Management and Sustainability

- Is able to hold all staff to account for their professional conduct and practice; supporting them to improve and value excellent practice.
- Responds quickly to the needs of an audience and to their reactions and feedback.
- Takes initiative, acts with confidence and works under own direction.

Ethos/ Values/ Religious Character

- Conveys their passion to make a difference.
- Promotes equality of opportunity and respect for diversity
- Upholds and promotes a distinctive Christian ethos and the Spiritual, Moral, Social and Cultural development of all pupils.

Safeguarding

- Commitment and understand to Safeguarding and the promotion of the welfare and safety of children
- Deep and accurate working knowledge of relevant policies, procedures and practices related to all aspects of Safeguarding and Child Protection
- Leadership impact on the development of a culture of vigilance and nurture across the whole school community