

## Learning Mentor

AREA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good standard of education (5 x GCSE's – Mathematics, English C or above)</li> </ul>	<ul style="list-style-type: none"> <li>• Education to A Level standard.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of supporting learners in a secondary school setting.</li> <li>• Experience of working collaboratively as part of a team to identify and remove barriers to learning for individuals with SEN.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of a range of access and support strategies to support students with SEN to engage successfully with the curriculum.</li> <li>• Experience of working as a learning mentor (or similar) in a secondary school setting.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Awareness of and enthusiasm for VIAT education standards.</li> <li>• An understanding of different approaches that can be used to support learners with SEN</li> <li>• An understanding of different areas of SEN, including ASD, dyslexia and SEMH.</li> </ul>	<ul style="list-style-type: none"> <li>• Specific knowledge about different areas of SEN, and strategies and approaches that will be effective in supporting students with those needs.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Be able to work with others to identify and address individual barriers to learning</li> <li>• Be able to use a range of different, personalised teaching and learning strategies</li> <li>• Excellent verbal communication skills-able to give positive feedback to students about strengths and how to improve and develop their skills further.</li> <li>• Excellent written communication skills.</li> <li>• Excellent planning and organisation skills.</li> <li>• Ability to prioritise and multi task.</li> <li>• Time management skills are key.</li> <li>• Good IT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of sharing and disseminating knowledge and understanding about SEN and barriers to learning with others.</li> </ul>
<b>Attributes</b>	<ul style="list-style-type: none"> <li>• Good inter-personal skills and the ability to build positive and professional relationships with students and colleagues</li> <li>• Flexibility, initiative and the ability to maintain a positive approach whilst working under pressure.</li> <li>• A warm and welcoming manner.</li> <li>• The ability to manage self &amp; time well.</li> <li>• A positive approach to self-improvement, a desire to act upon advice and feedback.</li> <li>• Ability to give advice and instruction in a helpful and professional manner.</li> </ul>	