

Person Specification - Mental Health and Wellbeing Lead

<p>Qualifications</p>	<p>1 – GCSE (or equivalent) in English and maths grade C or above</p> <p>2 – Qualification in Mental Health (Required), registered with an appropriate professional body (Desirable)</p>
<p>Experience</p>	<p>1 - Experience of effective working with young people with complex needs</p> <p>2- Experience of working therapeutically with families and young people with complex needs</p> <p>3 - Experience of planning and delivering individual and group programmes to support skills for learning, positive behaviour, social and emotional development and healthy lifestyles</p> <p>4 - Experience of implementing strategies and work to promote -equal opportunities and fair treatment</p> <p>5 - Experience of effective working in challenging environments</p> <p>6- Experience in supporting and leading staff</p> <p>7- Experience of providing a range of interventions</p>
<p>Skills and Abilities</p>	<p>1 - Ability to be resilient, flexible and adaptable to respond to the varying requirements of the role and change plans at a moment's notice</p> <p>2 - Ability to exercise initiative and work independently and as part of a team</p> <p>3 - Have a high level of communication and interpersonal skills and have the ability to communicate with disaffected young people and their families</p> <p>4 - Ability to collaborate with others and build effective relationships</p> <p>5 - Ability to be self-motivated and motivate others</p> <p>6 - Ability to remain enthusiastic, calm and consistent in stressful and difficult situations, to handle difficult situations with sensitivity and confidentiality and to be non-</p>

	<p>confrontational</p> <p>7 - Ability to be resourceful and imaginative to plan, design and deliver activities that encourages and supports the engagement of young people with complex needs</p> <p>8 - Excellent organisational skills and the ability to complete given tasks within set time frames</p> <p>9 - Ability to reflect critically on your work</p> <p>10 - Strong awareness of IT and IT skills</p>
Knowledge	<p>1 - Thorough knowledge of Special Educational Needs, social, emotional and learning development and associated factors that can impact on a young person's wellbeing</p> <p>2 - Thorough knowledge of the different ways in which children and young people can be harmed and knowledge of relevant requirements and legislation concerning Child Protection and Safeguarding</p> <p>3 - Knowledge of NHS, Social Care and Education structures, national policies and frameworks, evidence-based practice including NICE guidelines</p> <p>4 - Sound knowledge of how to record and present information in a clear concise manner, that is easily understood. To understand the differences between facts and opinion in observations</p>
Behaviours	<p>1 - Ability to behave and communicate professionally at all times</p> <p>2 - Ability to thrive under pressure</p> <p>3 - Ability to adapt to and manage change at short notice</p> <p>4 - Ability to manage stress in a healthy way</p> <p>5 - Ability to model good practise at all times</p> <p>6 - Ability to be thorough and reliable</p> <p>7 - Ability to work effectively using their initiative</p> <p>8 - Ability to work effectively as part of a team</p> <p>9 - Ability to meet required deadlines</p>

The School and all its personnel are committed to safeguarding and promoting the welfare of children and young people.