



Job Description

POST: Teacher

RESPONSIBLE TO: Faculty Leader

RESPONSIBLE FOR: None

SALARY: Unqualified Pay Scale, Main Pay Scale or Upper Pay Scale

LOCATION: Isle of Sheppey

WORKING PATTERN: 08:30-15:00. Monday - Friday

DISCLOSURE LEVEL: Enhanced

JOB PURPOSE:

1. To ensure that students learn and develop effectively.
2. To ensure that every student has a successful and enjoyable educational experience.
3. To contribute to the planning of programmes of study and lessons as well as the evaluation of teaching and learning within the department.

SPECIFIC RESPONSIBILITIES:

You are required to:

- Carry out the duties of a school teacher as set out in the Pay and Conditions Document 2009 and subject to any amendments due to Government legislation. This includes any duties as may be reasonable directed by the Executive Principal (or any others who delegate respectively).
- Uphold the school's principles and policies which underpin good practice and the raising of standards.
- Demonstrate a thorough and up-to-date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs.
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.



- Demonstrate that, as a result of your teaching, your pupils achieve well relative to the pupils' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and pupils' learning.
- Make an active contribution to the policies and aspirations of the school.

NB: The post holder will be expected to fulfill their duties in such a way as to Safeguard and promote the welfare of Academy students.

OTHER:

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	



Person Specification

Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Education Charter document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Degree standard qualification as a minimum Relevant knowledge of teaching specifications 	<ul style="list-style-type: none"> QTS
Experience, Skills & Knowledge	<ul style="list-style-type: none"> Excellent communication skills Ability to adapt to different situations 	<ul style="list-style-type: none"> Previous experience in teaching
Personal Qualities	<ul style="list-style-type: none"> Commitment to safeguarding and promoting the welfare of children and young people Willingness to undergo appropriate checks, including enhanced DBS checks Motivation to work with children and young people Ability to form and maintain appropriate relationships and personal boundaries with children and young people Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. 	

