# St Michael’s Church of England Federated Infant School

# Person Specification: Class Teacher

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher Status(An enhanced DBS check will be required for this appointment) | Evidence of continuous professional development and commitment to further professional development. |
| Experience |  | - Experience of working in KS1* Leadership of a subject area
* Understanding of SEN/Inclusion
* APP (Assessing Pupil Progress)
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| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:* The theory and best practice in learning and teaching
* Statutory National Curriculum requirements at Key Stage 1 and an awareness of progression to Key Stage 2
* The monitoring, assessment, recording and reporting of pupils’ progress.
* A good knowledge of safeguarding issues and procedures
* The positive links necessary within school and with all its stakeholders.
* Effective teaching and learning styles to raise achievement
* How the curriculum supports the ethos and values of the school
 | * Understanding of the importance of ‘community’ and ‘community cohesion’.
* Willingness to develop the Christian ethos of the school
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| Skills & Attitudes | The Class Teacher will be able to have* An understanding of child centred learning.
* Develop good personal relationships within a team.
* Establish and develop close working relationships with parents, governors and the community.
* Understanding of monitoring children’s progress and target setting to enable children to achieve
* Evidence of sustaining progress and achievement.
* Communicate effectively (both orally and in writing) to a variety of audiences.
* Create an effective stimulating visual learning environment.
* To be able to encourage independent learning
* An ability to motivate and inspire children
* Ability to assess the needs of individuals to inform lesson planning to raise standards of attainment and achievement and continuous progress
* An awareness of the principles of ‘Assessment for Learning’ and a commitment to effective assessment
* Use ICT confidently to enhance children’s learning and embed cross-curricular learning
* Prepared to be involved in the whole life of the school
 | * A commitment to extra curricular activities
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| Personal characteristics | * To work as a teamplayer
* Committed.
* Energetic and enthusiastic.
* Able to motivate self and others.
* Calm but firm approach to discipline
* Ability to work under pressure.
* Well-organised.
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