# St Michael’s Church of England Federated Infant School

# Person Specification: Class Teacher

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher Status  (An enhanced DBS check will be required for this appointment) | Evidence of continuous professional development and commitment to further professional development. |
| Experience |  | - Experience of working in KS1   * Leadership of a subject area * Understanding of SEN/Inclusion * APP (Assessing Pupil Progress) |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of:   * The theory and best practice in learning and teaching * Statutory National Curriculum requirements at Key Stage 1 and an awareness of progression to Key Stage 2 * The monitoring, assessment, recording and reporting of pupils’ progress. * A good knowledge of safeguarding issues and procedures * The positive links necessary within school and with all its stakeholders. * Effective teaching and learning styles to raise achievement * How the curriculum supports the ethos and values of the school | * Understanding of the importance of ‘community’ and ‘community cohesion’. * Willingness to develop the Christian ethos of the school |
| Skills & Attitudes | The Class Teacher will be able to have   * An understanding of child centred learning. * Develop good personal relationships within a team. * Establish and develop close working relationships with parents, governors and the community. * Understanding of monitoring children’s progress and target setting to enable children to achieve * Evidence of sustaining progress and achievement. * Communicate effectively (both orally and in writing) to a variety of audiences. * Create an effective stimulating visual learning environment. * To be able to encourage independent learning * An ability to motivate and inspire children * Ability to assess the needs of individuals to inform lesson planning to raise standards of attainment and achievement and continuous progress * An awareness of the principles of ‘Assessment for Learning’ and a commitment to effective assessment * Use ICT confidently to enhance children’s learning and embed cross-curricular learning * Prepared to be involved in the whole life of the school | * A commitment to extra curricular activities |
| Personal characteristics | * To work as a teamplayer * Committed. * Energetic and enthusiastic. * Able to motivate self and others. * Calm but firm approach to discipline * Ability to work under pressure. * Well-organised. |  |