****

**Person Specification**

**Key Stage 1 and 2 PPA teacher**

Candidates will be shortlisted against the following specification:

|  |  |  |
| --- | --- | --- |
| **Category** | **Essential** | **Desirable** |
| Qualifications and training | * Qualified Teacher status * Be committed to enhancing and updating their teaching skills through continued professional development | * Evidence of continuous INSET and commitment to further professional development |
| Experience | * The Class Teacher should have experience of: * teaching at Key Stage 1 and 2 | * In addition, the Class Teacher might have experience of: * teaching across the whole Primary age range; * working in partnership with parents. |
| Knowledge and Understanding | * The Class Teacher should have knowledge and understanding of: * the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); * statutory National Curriculum requirements at the appropriate key stage; * the monitoring, assessment, recording and reporting of pupils’ progress; * the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; * the positive links necessary within school and with all its stakeholders; * effective teaching and learning styles. | * In addition, the Class Teacher might also have knowledge and understanding of: * the preparation and administration of statutory National Curriculum tests; * the links between schools, especially partner schools. |
| Skills | * The Class Teacher will be able to: * promote the school’s aims positively, and use effective strategies to monitor motivation and morale; * develop good personal relationships within a team; * establish and develop close relationships with parents, governors and the community; * communicate effectively (both orally and in writing) to a variety of audiences; * create a happy, challenging and effective learning environment. * display the skills necessary for effective classroom management. * plan and deliver the curriculum using motivational and meaningful cross curricular links. * understand and meet the needs of children with Additional Educational Needs in the mainstream classroom. | * In addition, the Class Teacher might also be able to: * develop strategies for creating community links. |
| Personal Attributes | * Team player * A positive can do attitude * Good communicator * Self-motivated and the ability to motivate others * Flexible * Loyal and committed to the success of the school * Committed to own professional development |  |