The Federation of St Martin’s and Seabrook CEP Schools

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PERSON SPECIFICATION CLASS TEACHER

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| **ASPECT** | **ESSENTIAL** | DESIRABLE |
| **EDUCATION** | * Qualified Teacher Status
* B.Ed. or degree with PGCE or similar qualification
* GCSE English and Maths Grade C or above (or equivalent qualification)
 | * Further qualifications and/or studies relevant to the primary age range
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| **EXPERIENCE** | * Teaching experience in EYFS and KS1 with proven ability as a classroom practitioner. (If an NQT this would be successful student teacher experience)
* Ability to provide a stimulating and challenging classroom environment for all pupils
* Experience of planning for the needs of individual children
* Experience of successfully planning for the deployment of other adults within the classroom
 | * Evidence of engaging children in a range of extra-curricular activities
* Successful experience of subject leadership
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| **SKILLS AND KNOWLEDGE**  | * An excellent role model, exemplifying the teacher standards.
* An up to date knowledge of Curriculum 2014 and associated assessments.
* Ability to provide a stimulating and challenging classroom environment for all pupils
* A secure understanding of child development and the processes by which children learn
* Competent in the use of ICT to enhance teaching and learning across the curriculum
* Ability to differentiate the curriculum to meet the needs of all learners
* Understanding and use of assessment to track progress and inform future planning and teaching
* Good organisational skills and self-motivation
* Positive behaviour management strategies
 | * Experience of working with children who have SEN and who are from diverse backgrounds
* Experience of working with children for whom English is not their first language
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| **PERSONAL QUALITIES** | * Ability to relate to and build good relationships with pupils, parents and colleagues
* A commitment to working co-operatively in a team situation
* Good organisational skills and self-motivation
* Imaginative and creative
* Self-motivation and initiative
* An ability to embrace change with enthusiasm and a positive outlook
* To be able to accept, and act on, advice and support when necessary
* Supportive of our Church Ethos and Christian values
 | * Committed to own continued professional development
* Willingness to contribute to all aspects of school life
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