

Charlton CE Primary School

Person Specification

CATEGORY	REQUIREMENTS
QUALIFICATIONS	<ul style="list-style-type: none">• QTS• Evidence of continuing professional development
EXPERIENCE	<ul style="list-style-type: none">• A proven high level of effective teaching skills resulting in lessons which are consistently good/outstanding• Experience of teaching in Key Stage 1• Experience of, or willingness to, providing extra-curriculum activities for children
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none">• The theory and practice of providing effectively for the individual needs of all children• A secure understanding of the Key Stage 1 National Curriculum• A range of effective teaching for learning strategies• An understanding of, and commitment to, promoting and safeguarding the welfare of pupils• A secure understanding of assessment strategies and how to use assessment to inform planning for the next stages of learning• The monitoring, assessment, recording, tracking and reporting of pupils' progress
SKILLS	<ul style="list-style-type: none">• Highly effective teaching skills• Ability to follow school policies and protocols• Ability to assess children, use A4L effectively and plan accordingly; differentiating work to meet each child's needs• High expectations of pupils' progress, attainment and behaviour• Excellent, positive, calm classroom and behaviour management• Ability to create a happy, challenging and effective learning environment• Ability to motivate and inspire pupils• Ability to readily establish professional relationships with staff and pupils - to work effectively as a member of a team• Excellent communication skills and commitment to form good working partnerships with parents• Strong commitment to the school's vision and Christian values• Effective organisational and time management skills• Effective ICT skills

**PERSONAL
CHARACTERISTICS**

- Committed
- Enthusiastic
- Ability to motivate self and others
- Approachable
- Resilient
- Displays warmth, care and sensitivity in dealing with children
- Calm under pressure
- Well-organised
- Self-reflective