

## PERSON SPECIFICATION Class Teacher Position

	Essential	Desirable
<b>Qualifications and Training:</b>	<ul style="list-style-type: none"> <li>Honours degree or equivalent qualification</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Relevant post-graduate qualification</li> <li>Evidence of continuing professional development</li> </ul>
<b>Experience:</b>	<ul style="list-style-type: none"> <li>Proven track record of effective teaching in KS1 and / or KS2</li> <li>Experience and commitment to deliver a 'creative' curriculum</li> <li>An up to date knowledge of child protection procedures and commitment to safeguarding pupils</li> </ul>	<ul style="list-style-type: none"> <li>Experience of using assessment data to support school improvement</li> <li>Experience of curriculum subject leadership</li> </ul>
<b>Knowledge and Skills:</b>	<ul style="list-style-type: none"> <li>An excellent knowledge of the curriculum</li> <li>High expectations for all pupils</li> <li>The ability to plan, prepare and deliver effective teaching and learning</li> <li>Experience of using a range of teaching styles and strategies to meet the needs of children of all abilities, including those with special educational needs or disabilities (SEND)</li> <li>The ability to target, assess, and report on pupil progress, and to use this to inform next steps learning</li> <li>Positive behaviour management skills.</li> <li>Ability to use ICT effectively both to support children's learning and to communicate and evaluate planning and data</li> <li>Supportive team-working skills.</li> <li>Effective time management skills</li> <li>A commitment to equal opportunities for all children</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of target setting</li> <li>Knowledge of current educational issues including wider reading and research</li> </ul>
<b>Personal Qualities &amp; Attributes:</b>	<ul style="list-style-type: none"> <li>To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school.</li> <li>To be able to establish and develop positive relationships throughout the school</li> <li>To be able to think strategically</li> <li>To be able to work positively and sensitively with pupils and parents.</li> <li>To have the motivation to constantly improve one's own practice and knowledge through self-evaluation and learning from others</li> <li>To be flexible and positive</li> <li>To be loyal and committed to the school</li> </ul>	<ul style="list-style-type: none"> <li>Ambition for self and school improvement</li> <li>A sense of humour and an ability to keep things in perspective</li> <li>The ability to support and motivate colleagues</li> </ul>