## Class Teacher Person Specification

It is likely that the successful candidate will satisfy the following specification:

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| Attributes | **Essential** | **Desirable** |
| Qualifications | * Graduate
* Qualified Teacher Status recognised by Department of Education
* Be trained in or have experience teaching the National Curriculum / Foundation Stage Curriculum
 | * Good honours degree or Masters level qualification
* Evidence of CPD
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| Previous experience | * Successful teaching experience / training across the ability range
 | * Experience in teaching in a creative / cross curricular style
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| Professional competence | * Strong ability to plan, prepare and deliver effective teaching and learning as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own policies
* Ability to assess and record the progress of pupils’ learning to inform next steps and monitor progress
* Ability to teach using a wide range of teaching strategies to meet differing learning styles
* Ability to use ICT for planning and assessment
* Ability to utilise ICT to support learning in the classroom
* Ability to demonstrate skills in behaviour management
* High expectations of pupil
* Use a variety of strategies to maximise achievement for all children including those with special educational needs and high achievers.
* Will encourage children in developing self-esteem and respect for others.
* Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
* Strong subject knowledge
* High personal standards
* A commitment to sustaining up to date professional knowledge.
* Promote and safeguard the welfare of children within the school
 | * Flexibility
* Knowledge and skills in particular curriculum areas.
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| Personal qualities | * To be energetic, enthusiastic and hard working
* Promoting parental and local community involvement
* Can communicate both verbally and in writing, to a range of audiences.
* Good interpersonal skills
* Ability to work well in a team
* A willingness to engage in all aspects of school life
* Good health
 | * Strong commitment to education beyond the classroom
* Sense of humour
* A willingness to run a range of extra-curricular activities
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All Appointments are subject to an enhanced DBS disclosure, list 99 check and excellent references.

**Please note candidates will be asked to provide evidence against selected criteria.**