



West Malling CE Primary School and McGinty Language Centre

Person Specification for SEN Teaching Assistant

	Essential	Desirable
Qualifications	Evidence of further education – NVQ 2 or 3, NNEB, BTec or equivalent	Evidence of continued personal development. Recent safeguarding training Computer competency First Aid Training in the support of children with SEN (Particularly Speech & Language)
Experience	Experience of working with children with Additional Needs on a 1:1 or small group basis Commitment to inclusive education	Experience of KS1 Experience of working with children with Speech & Language difficulties
Skills and aptitudes	Commitment to providing the very best for the pupil Good communication skills Ability to monitor progress	Awareness of child development stages
Knowledge and understanding	Knowledge and understanding of how to support a child within the classroom environment Establish and develop positive relationships with all pupils Awareness for the need of confidentiality	Knowledge of intervention programmes Basic understanding of how to follow an Individual Educational Health and Care Programme Knowledge of strategies for working with children with complex needs and additional speech and language needs
Personal characteristics	Flexibility Reliable, good time keeper Good team member	Personable Willingness to commit to the Christian ethos of the school

	<p>Warm, positive personality.</p> <p>Positive and enthusiastic in outlook</p> <p>Sense of humour</p> <p>Ability to show initiative</p> <p>Creative and resourceful</p> <p>An excellent attendance record</p> <p>Seeks to further professional development</p>	
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