

Kings Hill School

Class Teacher - Person Specification

Job title	Class Teacher
Salary and grade:	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document
School:	
Line manager:	The headteacher, members of senior leadership team (SLT) and the governing body of the school
Supervisory responsibility:	The postholder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

1. Qualified teacher status or recognised equivalent (application form).

Experience

2. Teaching experience with the age range and/or subject(s) applying for.

Knowledge and skills

The ability to effectively:

3. Create a stimulating and safe learning environment.
4. Establish and maintain a purposeful working atmosphere.
5. Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school's own policies.
6. Assess and record the progress of pupils' learning to inform next steps and monitor progress.
7. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
8. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers and to meet differing learning styles.
9. Encourage children in developing self-esteem and respect for others.
10. Deploy a wide range of effective behaviour management strategies, successfully.
11. Communicate to a range of audiences (verbal, written, using ICT as appropriate).
12. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit.

Commitment

Demonstrate a commitment to:

- a. equalities
- b. promoting the school's vision, values and ethos
- c. high quality, stimulating learning environments
- d. relating positively to and showing respect for all members of the school and wider community
- e. ongoing relevant professional self-development
- f. safeguarding and child protection