CALLIS GRANGE NURSERY & INFANT SCHOOL

STAFF COMPETENCY DEFINITIONS

EMOTIONAL INTELLIGENCE	
PERSONAL COMPETENCE HOW STAFF MANAGE THEMSELVES	SOCIAL COMPETENCE HOW ARE MANAGERS MANAGE RELATIONSHIPS
 SELF-AWARENESS Emotional Self-Awareness: Read their own emotions and recognises their impact Accurate and Honest Self-Assessment: Knows their own strengths and limits and works on improving their areas of weakness Self Confidence: Has a clear sense of self-worth and their own capabilities SELF MANAGEMENT Emotional Self-control: Keeps disruptive emotions and impulses under control Transparency: Displays honesty and integrity and trustworthiness Adaptability: Shows flexibility in adapting to changing situations or overcoming 	 SOCIAL AWARENESS Empathy: Senses the emotions; understanding their perspective. Organisational Awareness: Reads situations, understanding groups and staff dynamics Service: Recognises, understands the needs of those they work with and parents RELATIONSHIP MANAGEMENT Influence: Uses their skills to assist others Building Bonds: Cultivates and maintains a network of positive relationships
 obstacles – is learning to be comfortable outside their comfort zone Achievement: Possesses the drive to improve and to meet inner standards of excellence and performance targets Initiative: Shows a readiness and willingness to seize opportunities Optimism: Focuses on the positive 	 Teamwork and Collaboration: Works successfully in a variety of groups or teams Response: Responds to others in a positive and professional manne Advice: Actively seeks advice to improve performance, discussing concerns or difficulties promptly with senior staff so they can deal with situations in an appropriate way
OPERTIONAL EXC	ELLENCE

- Takes an active part in the life of our school.
- Develops self to improve performance
- Is willing to offer ideas and contribute to discussion
- Gains respect by operating in a professional and credible manner
- Applies knowledge and experience, yet is open to exploring new ideas.