

**CALLIS GRANGE NURSERY AND INFANT SCHOOL**  
**PERSON SPECIFICATION**  
**EYFS TEACHER**

	<b>Essential</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (or awaiting)</li> <li>• Evidence of continuing relevant professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Paediatric First Aid.</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>• Experience as a class teacher within the EYFS and a willingness to teach in all year groups as needs dictate.</li> <li>• Evidence of high quality teaching ('good' or 'outstanding').</li> <li>• Ability to direct the work of Learning Support Assistants and volunteer helpers to enhance learning.</li> <li>• Ability to provide a stimulating, well organised and ordered learning environment.</li> <li>• Knowledge and experience of effective teaching, learning and behaviour management strategies.</li> <li>• Experience of working as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience as a class teacher in KS1.</li> </ul>
Planning	<ul style="list-style-type: none"> <li>• In depth knowledge of and understanding of the planning requirements of the EYFS Curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of 'creative curriculum' planning.</li> <li>• Knowledge of KS1 planning requirements.</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>• Knowledge of the principles of Assessment for Learning.</li> <li>• Proven ability to assess, set targets, track and meet the needs of all pupils.</li> <li>• Commitment to raising standards for all pupils.</li> <li>• Evidence of good Value Added for all pupils taught.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the EYFS/KS1 DfE Assessments in each year group.</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Effective use of ICT for teaching.</li> <li>• Experience of using the IWB to enhance learning across the curriculum.</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Commitment to equality of opportunity.</li> <li>• Commitment to safeguarding and</li> </ul>	

	<p>promoting the welfare of children.</p> <ul style="list-style-type: none"> <li>• High expectations of oneself, colleagues and pupils.</li> <li>• Able to work on one's own initiative.</li> <li>• Able to meet deadlines.</li> <li>• Good organisational skills.</li> <li>• Sensitivity and perceptiveness.</li> <li>• Able to foster good relationships with all members of the school community.</li> <li>• Ability to handle confidential information.</li> <li>• Ability to be flexible.</li> <li>• Ability to liaise and relate well with parents for the benefit of the child.</li> <li>• Positive, energetic, enthusiastic always willing "to have a go".</li> <li>• Commitment to one's own professional development.</li> <li>• Physically fit, in good health and a good punctuality record.</li> </ul>	
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