

CALLIS GRANGE NURSERY AND INFANT SCHOOL
PERSON SPECIFICATION
EYFS TEACHER

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (or awaiting) • Evidence of continuing relevant professional development. 	<ul style="list-style-type: none"> • Paediatric First Aid.
Teaching	<ul style="list-style-type: none"> • Experience as a class teacher within the EYFS and a willingness to teach in all year groups as needs dictate. • Evidence of high quality teaching ('good' or 'outstanding'). • Ability to direct the work of Learning Support Assistants and volunteer helpers to enhance learning. • Ability to provide a stimulating, well organised and ordered learning environment. • Knowledge and experience of effective teaching, learning and behaviour management strategies. • Experience of working as part of a team. 	<ul style="list-style-type: none"> • Experience as a class teacher in KS1.
Planning	<ul style="list-style-type: none"> • In depth knowledge of and understanding of the planning requirements of the EYFS Curriculum. 	<ul style="list-style-type: none"> • Experience of 'creative curriculum' planning. • Knowledge of KS1 planning requirements.
Assessment	<ul style="list-style-type: none"> • Knowledge of the principles of Assessment for Learning. • Proven ability to assess, set targets, track and meet the needs of all pupils. • Commitment to raising standards for all pupils. • Evidence of good Value Added for all pupils taught. 	<ul style="list-style-type: none"> • Understanding of the EYFS/KS1 DfE Assessments in each year group.
ICT	<ul style="list-style-type: none"> • Effective use of ICT for teaching. • Experience of using the IWB to enhance learning across the curriculum. 	
Personal Qualities	<ul style="list-style-type: none"> • Commitment to equality of opportunity. • Commitment to safeguarding and 	

	<p>promoting the welfare of children.</p> <ul style="list-style-type: none">• High expectations of oneself, colleagues and pupils.• Able to work on one's own initiative.• Able to meet deadlines.• Good organisational skills.• Sensitivity and perceptiveness.• Able to foster good relationships with all members of the school community.• Ability to handle confidential information.• Ability to be flexible.• Ability to liaise and relate well with parents for the benefit of the child.• Positive, energetic, enthusiastic always willing "to have a go".• Commitment to one's own professional development.• Physically fit, in good health and a good punctuality record.	
--	--	--