

# **Lady Boswell's C.E Aided Primary School**

## **Person Specification for a Class teacher**

### **KNOWLEDGE**

#### **Essential**

- ❖ Secure knowledge and understanding of KS1 curriculum with a special emphasis on assessment for learning.
- ❖ Secure knowledge and understanding of planning, monitoring and evaluating the process of developing concepts and skills essential to future learning.
- ❖ Understanding the additional support roles of other adults working within the KS1 team and the knowledge of how to deploy their skills effectively.
- ❖ Application of ICT to teaching and learning.

### **SKILLS**

#### **Essential**

At Lady Boswell's, a teacher must:

- ❖ Set high expectations which inspire, motivate and challenge pupils.
- ❖ Promote good progress and outcomes by pupils.
- ❖ Demonstrate good subject and curriculum knowledge.
- ❖ Plan and teach well-structured, creative lessons.
- ❖ Adapt teaching to respond to the strengths and needs of all pupils.
- ❖ Make accurate and productive use of assessment.
- ❖ Organise and manage a well structured learning environment.
- ❖ Manage and enthuse pupils (and colleagues) on a day-to-day basis.
- ❖ Inspire confidence in parents and carers with regard to the welfare and education of each child.
- ❖ Manage behaviour effectively to ensure an excellent, respectful and safe learning environment.

### **PERSONAL QUALITIES**

#### **Essential**

- ❖ Good interpersonal skills in liaising with others and working as part of a team.
- ❖ A firm commitment to the school, its values and to raising achievement.
- ❖ Good verbal and written communication skills.
- ❖ Keen to broaden professional skills; practically and theoretically. Use initiative.

Within our ethos we support staff to develop and fulfil wider professional responsibilities such as;

- ❖ Supporting and contributing to our Christian Ethos.
- ❖ Make a positive contribution to the wider life of the school.
- ❖ Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- ❖ Deploy support staff effectively.
- ❖ Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.

- ❖ Communicate effectively with parents/carers with regard to pupils' achievements and well-being.

### **Personal & Professional Conduct**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- ❖ Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- ❖ Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- ❖ Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.