

Chilton Primary School – Key Stage Two Teacher Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status	Leadership qualifications (e.g. NPQML) Extra-curricular qualifications (e.g. languages, music, drama or sporting)
Experience, knowledge and Skills	Proven recent experience of teaching in KS2 Up to date safeguarding training and understanding of Keeping Children Safe in Education and safeguarding policy and practice. Understanding and recognition of the principles of equality and diversity. Understanding of effective planning and assessment for learning. Understanding of effective planning for and collaboration with support staff. Understanding and experience of effective team work. Good communication – with all stakeholders.	Experience of Early Years and KS1 Knowledge and understanding of working with external agency support. Understanding of SEND – in particular ASD and social communication barriers Read, Write, Inc. trained. Understanding of strategies to support children's well-being Experience of coaching colleagues Interest in the arts or computing in a primary setting
Personal Characteristics	Self-reflective Self-aware High expectations of self and others Sense of humour Understanding of own values Able to maintain confidentiality Enthusiastic and positive outlook Receptive to feedback	Aspiration to progress to leadership position