

### Chilton Primary School – Reception Teacher Person Specification

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher Status	Leadership qualifications (e.g. NPQML) Extra-curricular qualifications (e.g. languages, music, drama or sporting)
<b>Experience, knowledge and Skills</b>	<p>Proven recent experience of Early Years.</p> <p>Up to date safeguarding training and understanding of Keeping Children Safe in Education and safeguarding policy and practice.</p> <p>Understanding and recognition of the principles of equality and diversity.</p> <p>Knowledge of child development and learning in the Early Years.</p> <p>Understanding of effective planning and assessment for learning.</p> <p>Understanding of effective planning for and collaboration with support staff.</p> <p>Understanding and experience of effective team work.</p> <p>Good communication – with all stakeholders.</p>	<p>Experience of the Primary age range.</p> <p>Knowledge and understanding of working with external agency support.</p> <p>Understanding of SEND – in particular ASD and speech and language barriers.</p> <p>Read, Write, Inc. trained.</p> <p>Understanding of strategies to support children’s well-being</p> <p>Experience of coaching colleagues</p> <p>An interest in the arts or computing within a primary setting</p>
<b>Personal Characteristics</b>	<p>Self-reflective</p> <p>Self-aware</p> <p>High expectations of self and others</p> <p>Sense of humour</p> <p>Understanding of own values</p> <p>Able to maintain confidentiality</p> <p>Enthusiastic and positive outlook</p> <p>Receptive to constructive feedback</p>	Aspiration to progress to leadership position