



Northfleet
School for Girls

LEARN • ENJOY • ASPIRE • PROGRESS



PROSPECTUS

2019-20

*"I couldn't be happier with my daughter's
development"* Parent Survey 2019



A CULTURE OF ACHIEVEMENT

Our high expectations agenda is firmly focused on students achieving excellent results. Over the last 4 years we have consistently performed above Kent similar school predictions and results show a year on year trend of further improvements across all Key Stages.

Our good and continually improving results are attributed to ensuring the following;

- Solid foundations through excellent attendance and proactive, respectful behaviour
- Consistent high quality learning in the classroom where students are given an appropriate blend of challenge and support
- Individualised support in class and beyond, so that all students are supported to learn in the way that works best for them
- Developing wider learning skills in areas such as literacy, numeracy, problem solving, teamwork and resilience



Standards continue to improve in all subjects.

Ofsted 2017



I am consistently challenged and given the ideal tasks to improve my learning.

Student Quote 2019

OUR CHALLENGE AGENDA

A central focus of our teaching philosophy is challenging learning, in practice this means lessons where students are expected to undertake tasks that take them beyond their comfort zone. Teachers carefully scaffold lessons with a variety of tasks so that students are challenged based on their individual need.

We make substantial use of e-learning, in particular our on-line learning platform to ensure students have access to a wide range of tailored support and development materials at home or in school.

All students are given aspirational targets and progress is tracked carefully in all years to ensure no time is wasted. We operate a fast track route for the ablest students from the start of Year 7, however students who make particularly good progress can join this stream later in their school career.



We recognise that each young person is an individual and might at times experience barriers to learning thus needing more tailored support through our learning domain. All students with Special Needs are given a key worker within the school and progress is tracked carefully through individual support plans.

Our challenge agenda is not solely concerned with achieving excellent grades, it also aims to prepare our students for success in their chosen careers. We know that students who have learnt to be resilient, solve problems and develop independence will be successful beyond school, as well as achieve higher results in examinations.

A HAPPY AND RESPECTFUL COMMUNITY

We place a strong emphasis on pastoral support for our students as we work to ensure school is a positive experience with happy, relaxed and engaged learners.

Every student is assigned to a College approximately the size of a small Primary school, meaning an easier transition into the larger Secondary school environment. Within morning College time students meet with their Base Leader, this teacher will form a positive working relationship and check that all are ready for learning. In addition to this each College has an Engagement Support Leader (ESL). The ESL does not have a teaching timetable and works closely with any student who may have personal issues, this might include attendance, social concerns or managing day to day life in school. The ESL is always the first point of contact for parents, they will get to know families as well as the student, ensuring positive working relationships between school and home.

School is a place where students develop socially as well as academically. We work hard on developing positive relationships in all students, where character traits such as building others up and respecting the best in all are paramount. We are a school who values working closely with the students to keep improving. There have been many changes as a result of student feedback including streamlined behaviour systems, improved rewards and a greater range of enrichment opportunities.





I think the school is very understanding and supportive. A very well organised and safe school.

Parent Quote 2019

The school has a very good behaviour policy. I feel very safe at school and i just really like it here; there is no better school that I'd ask for.

Student Quote 2019



“I am challenged to achieve my best in lessons and outside of school.”

Student Quote 2019


DEVELOPING ALL TALENTS

We firmly believe that all students are capable of being amazing in a wide variety of areas, not just in the classroom.

To develop wider talents there is a comprehensive enrichment programme across all years which includes clubs such as Music, Performing Arts, Computing, Cookery, Farm, Sports and many other areas. Students are involved in competitions in areas such as Performing Arts, Sports, Maths challenge days and Engineering. We offer the Duke of Edinburgh programme to students in Year 9 and upwards. Further details of all activities are available on our website and Facebook page.

In addition to the above we run a structured trip programme aimed at developing learning outside the classroom and well-rounded learners who have an excellent understanding of the wider world. Over recent years we have undertaken a range of local trips as well as wider afield, including Switzerland, Italy, Germany and Poland.

To support all young people to become successful in their qualifications and talents we make use of base leader mentoring. Students meet regularly with their base leader to discuss how they can improve on academic grades as well as develop talents in school and outside.



My child is doing so well and opened up more - thank you.

Parent Quote 2019

There are a lot of opportunities for everyone including clubs, trips and extra help where we need it.

Student Quote 2019



SUCCESS BEYOND SCHOOL

An effective school does not just ensure excellent exam results, it prepares students for success far beyond school life.

This journey at NSFG starts with a clear focus on developing the highest literacy skills for all students, these skills are essential to success in qualifications and future life chances. There are clear programmes to ensure all students have effective reading skills and develop a love for the written word.

In 2017 NSFG became an International Baccalaureate World School. This status recognises our intentions to create a world class education, developing all students to become well rounded learners ready for careers in a global society.



Through our World School status, we develop traits needed by an international minded individual. These traits (called the Learner Profile) include; inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. In essence, the Profile defines the kind of student we work to nurture and strongly believe will prove successful in their future career.

In addition to the above, our school has been working closely with the Women's Business Council to develop Female leaders of the future. In 2019 over 70% of students were able to lead in the school, with many undertaking specific leadership training courses. All of this aims to ensure that our students enter their careers as experienced and equipped leaders who are ready to shape the workplace of the future.



Thank you for the teachers who go the extra mile to ensure my daughters fully achieve.

Parent Quote 2019

JOINING OUR SCHOOL

Students wishing to transfer from Year 6 to Northfleet School for Girls should fill in the 'Kent Secondary Common Application Form' (SCAF) which is online via the KCC website.

For admission into other year groups, parents should apply through KCC or write to the Headteacher, giving brief details about their child. If a place is available they will be asked to come to the school for a discussion.

Our criteria for admission and over subscription can be found on our school website.

VISITING OUR SCHOOL

We would welcome parents visiting our school prior to making a final choice of secondary education. Please check our website for details of the Open Evenings and Open Day tours.

All Open Day tours should be pre-booked through the school using the contact details on the back page.



"I am really glad we chose this school. My daughter has settled really well and made lots of close friends."

Parent Survey 2019

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