



Valence School Person Specification: SPECIALIST TEACHER for EARLY YEARS

The following outlines the minimum criteria for this post. Applicants should describe in their application how they meet these criteria. Applicants who have a disability and who meet the minimum criteria will be shortlisted.

	MINIMUM CRITERIA
QUALIFICATION	<ul style="list-style-type: none">• QTS and a specific relevant advanced SEND qualification or a willingness to work towards an advanced relevant qualification.
EXPERIENCE	<ul style="list-style-type: none">• Demonstrable high quality recent and sustained teaching experience in a range of relevant educational settings• Demonstrable experience of designing and delivering high quality INSET to a range of audiences• Ability to demonstrate successful sustained experience of working collaboratively with teaching and non-teaching staff, parents/carers and other professionals through integrated working• Demonstrable experience of initiating, managing and working within a changing environment
SKILLS AND ABILITIES	<ul style="list-style-type: none">• Demonstrable evidence of participating in continuous professional development and applying this within the specialist area/s of work• Strong interpersonal and communication skills to build and maintain effective working relationships with a wide range of professionals and an ability to resolve conflict• Ability to contribute an enthusiastic and clear vision for collaborative working in multi-disciplinary teams• Ability to model high professional standards in all aspects of work• Confidence and competence in the use of ICT particularly Microsoft Office applications• Ability and willingness to travel to meet requirements of the role• The ability to implement appropriate Safeguarding procedures and advise others.
KNOWLEDGE	<ul style="list-style-type: none">• A detailed knowledge of the current SEND policy framework.• Specialist knowledge of the impact of specific SEND on access to the curriculum in mainstream settings and schools.• Demonstrable evidence of continuing to develop skills and knowledge and current educational research and literature linked to a specialist area

BEHAVIOURS	<ul style="list-style-type: none">• Commitment to equalities and a respect for diversity• "Can Do" approach• Team working and co-operation
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