



Valence School Job Description:

SPECIALIST TEACHER for EARLY YEARS

Responsible to: ASSISTANT PRINCIPAL, STLS LEAD

Accountable to: SCHOOL PRINCIPAL

Main purpose

To ensure the best possible outcomes for children and young people (CYP) with Special Educational Needs & Disability (SEND) aged 0 – 19 by working collaboratively with professionals in statutory and non-statutory organisations. The Specialist Teacher will be working as part of a team of Specialist Teachers in the Sevenoaks District and will have a specialism in Early Years.

Duties and responsibilities

- Provide specialist teaching expertise and advice to improve the quality of teaching and learning for CYP with SEND supporting the delivery of and access to the National Curriculum, EYFS and other appropriate approaches to learning.
 - Improve practitioner's capacity to raise achievement and attainment of CYP and overcome the barriers to learning of children and young people with SEND by modelling good practice and developing training, particularly at points of transition.
 - Provide high quality, highly specialist information, intervention and support for CYP with SEND.
 - Actively promote the development of an ethos that supports independence and resilience in CYP with SEND.
 - To liaise closely with experts within the district special provision to promote seamless working between all parts of the county wide resource.
 - Develop and deliver training to the children and young people's workforce in a range of educational settings to promote inclusive practice and knowledge of SEND.
 - Work in partnership with families, and a range of educational settings to promote and facilitate the development of inclusive practices in order to raise the attainment and achievement of children and young people (0-19) with SEND.
 - Meet the requirements of the Code of Practice and Kent's Mainstream Core Standards by providing specialist assessments and observations in order to inform appropriate learning
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objectives, targets and strategies for individual children and young people and inform county decision making.

- Support multi agency planning and decision making, taking on the role of lead professional, where appropriate.
- Promote opportunities for CYP to be actively involved in decisions affecting them and promote the involvement of parents and carers in decisions and interventions involving their children.
- To champion inclusive education, attainment and achievement at a local level.
- Maintain records of interventions including appropriate assessment activities, support strategies and their delivery in line with standards outlined in the Service Level Agreement.
- Utilise data to identify strengths and weaknesses and make recommendations to facilitate setting / school improvement.
- Contribute to the monitoring of children and young people's achievement and attainment and keep records to inform the Impulse database.
- Use ICT as a tool for communication, record keeping and managing information.
- Develop robust links with other professional staff to provide coherent and consistent multi-professional interventions for CYP, particularly through integrated working.
- Undertake continuous professional development to enable the postholder to maintain and develop specialist skills, knowledge and expertise in line with the Teachers' Standards.
- Ensure appropriate use of specialist equipment and technology to support learning.
- Participate proactively and effectively in professional supervision and performance management processes.
- The deployment of the post holder will be mainly within an identified locality but may require travel across a wider area.
- The postholder must carry out their duties in accordance with the KCC Equal Opportunities and Diversity Policy Statement, the Children's Safeguards Policy, the Health and Safety Policy and the requirements and standards as outlined in the Service Level Agreement

Signed (Job Holder) _____ Date _____

Signed (Line manager) _____ Date _____

This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post.