

## **Ripplevale School**

## Learning Support Assistant Person Specification

Key Criteria	Essential	Desirable	Evidence
Qualifications and training	Good levels of competency in literacy & numeracy, preferably at Grade C or above, or an equivalent qualification	At least 5 GCSE's A* – C grade including English or equivalent qualification Experience of working in a Special school Evidence of relevant further learning and/or qualifications	Application form
Competence Summary (Knowledge, abilities, skills, experience)	<ul> <li>Experience of communicating in an appropriate, concise and accurate manner, orally and on paper</li> <li>Adaptable and flexible approach to working</li> <li>Ability to work as a member of a team</li> <li>Ability to communicate effectively with a range of people, including young people</li> <li>Ability to use own initiative</li> <li>Appreciation of necessity for confidentiality and integrity</li> <li>Good organisational and time management skills</li> <li>Ability to establish and develop supportive relationships with young people with special needs including ASD</li> <li>Ability to assist in the learning of young people with ASD</li> </ul>	ASD specific training or evidence of further training in aspects of working with young people with SEND. Experience of other ICT packages i.e. PowerPoint, First Aid at work qualification or willingness to undergo training Working knowledge of programmes such as e-mail, computerised diary/calendar, word, excel	Application form Interview process References

	Knowledge of ICT		
Work related personal	Committed to equality of opportunity	Full clean driving licence	Application form
Requirements			Interview
	Ability to work calmly		References
	and with patience		
	Good sense of humour		
Special	Committed to safeguarding and		Application
Requirements	promoting the welfare of children		form Interview
	No adverse criminal record		References
			CRB and
	Good attendance and timekeeping		medical
	record		history
	A willingness to actively improve		clearance
	yourself by developing new skills		
	and knowledge, and learning from		
	past experience		