

VALLEY PARK SCHOOL
PERSON SPECIFICATION
Teacher of Physical Education

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in Physical Education or a related subject • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further study in Physical Education or a related subject
Experience	<ul style="list-style-type: none"> • Experience of teaching Physical Education in a secondary school setting to GCSE level. 	<ul style="list-style-type: none"> • Experience of teaching Physical Education in a secondary school setting to A level. • Experience of teaching Sport BTEC in a secondary school setting to level 3.
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. • An understanding of the Physical Education curricula and assessment arrangements. • An understanding of the range of approaches that can be used for assessment. • An understanding of how literacy, numeracy, SRE and ICT can be used to support learning and student's personal development. • An understanding of how to personalise provision to meet the learning needs of the full range of students. • An awareness of current legal requirements regarding the safeguarding of children. 	
Skills	<ul style="list-style-type: none"> • Be able to plan and teach challenging and well organised sequenced lessons. • Be able to use a range of teaching strategies and resources. • Be able to provide opportunities for students to develop literacy, numeracy, personal development and ICT skills. • An ability to provide constructive feedback to students on how to improve their attainment. • The ability to implement a clear framework for classroom discipline. • The desire to work as a team member. 	<ul style="list-style-type: none"> • Experience of leading a team or Key Stage. • Experience of mentoring colleagues.



Attributes	<ul style="list-style-type: none">• High expectations of students and a commitment to ensure they can achieve their full potential.• Positive values and attributes and high standards of professional behaviour.• Up to date knowledge and understanding of the professional duties of teachers.• The ability to communicate effectively with children, young people colleagues, parents and carers.• A commitment to improving practice through appropriate professional development.• The desire to act upon advice and feedback and be open to coaching and mentoring.	
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In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.