

Classroom Teacher

Our Purpose

The vision of Oasis Community Learning (OCL) is to create 'Exceptional Education at the Heart of the Community.'

All our Academies are committed to achieving this vision through developing character, competence and sense of community with every child, providing a rich educational experience that is underpinned by our philosophy of education; inspirational leadership, deep learning and healthy communities.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. We are committed to a model of inclusion, hope, perseverance, healthy relationships and compassion throughout all the aspects of the life and culture of each Academy community.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status. • Evidence of enhanced DBS clearance. • Right to work in the UK. 	<ul style="list-style-type: none"> • A degree or equivalent qualification • Evidence of in service professional development.
Experience, Skills & Knowledge	<ul style="list-style-type: none"> • Up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively. • Up to date knowledge of the primary curriculum and a range of assessment requirements and arrangements. • A thorough understanding of the teaching of basic skills including phonics. • Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion. • Understand the legal requirements, national policy and guidance on the safeguarding of children. • Experience of working with children from disadvantaged backgrounds • Ability to interest, encourage and engage pupils. Ability to provide appropriate levels of challenge so that pupils make good progress. • Able to secure high standards of behaviour. 	<ul style="list-style-type: none"> • Thorough understanding of pedagogy and child development. • Able to use local and national statistics to evaluate the effectiveness of teaching. • Knowledge of using a range of devices to create a cohesive and appropriate digital curriculum • Knowledge and understanding of the potential of digital learning and computer programming to enhance the curriculum.

	<ul style="list-style-type: none"> • Ability to prepare, plan and assess effectively. • Ability to prioritise and management time effectively. • Ability to work as part of a team • Ability to forge positive and constructive links and relationships with the local community. • Experience of reflecting on and improving teaching practice to increase pupil achievement. • Experience of raising attainment in a challenging classroom environment 	
<p>Personal Qualities</p>	<ul style="list-style-type: none"> • High expectations and a commitment to raising standards of attainment. • Good organisational skills. • Acts as a role model for staff and pupils • Commitment to undertaking regular professional development to enhance own practice. • Commitment to safeguarding and promoting the welfare of children and young people. • Willingness to undergo appropriate checks, including enhanced DBS checks. • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline. • Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos. 	<ul style="list-style-type: none"> • Able to work independently and proactively