

Person specification – Pastoral Support

	Essential	Desirable
Education/qualifications		
Numeracy, literacy and ICT skills to Level 2 or above	X	
Relevant professional training or development	X	
First aid training		Х
Professional experience		
Working with or caring for children of relevant age	Х	
Experience in meeting the needs of vulnerable children or		Х
disadvantaged children		
Collaborative and supportive work with colleagues within the	Х	
organisation		
Collaborative and supportive work with parents		Х
Skills and knowledge		
Basic understanding of child development and how children learn	Х	
Understanding of relevant policies/ codes of practice and		х
awareness of relevant legislation		
General understanding of the national curriculum and other learning		Х
programmes, strategies and current educational issues		
Ability to relate well to young people and adults	Х	
Good oral and written communication skills	X	
Good listening skills	X	
ICT skills appropriate to the role, including audio visual and copying	X	
equipment		
Effective time management	X	
Effective and efficient organisation and administrative skills	Х	
Committed to continued personal and professional development.	Х	
Personal qualities		
A commitment to maximising the academic, personal, social and	Х	
emotional development of all students		
Have a caring and positive approach to students	X	
Work constructively as part of a team	X	
Work effectively with diverse groups of people	X	
Willing to work within organisational procedures, processes and to meet required standards for the role	X	
Be resilient and demonstrate an ability to work well under pressure	ν	
Able to adopt a flexible working practice and adapt to the ever	X	
changing demands of the school community	^	
Organise time efficiently and work to deadlines	Х	
Excellent record of attendance and punctuality		
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Equal opportunities		
Commitment to the School's Equality and Safeguarding policies	Х	