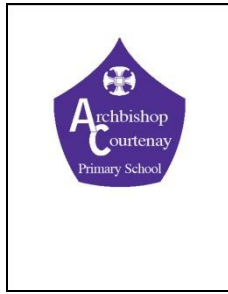


### PERSON SPECIFICATION FOR TEACHING ASSISTANT

	ESSENTIAL	DESIRABLE
Qualifications	<p>Good basic education in literacy and numeracy</p> <p>NVQ Level 3 or proven equivalent</p> <p>Demonstrate a desire to continue professional development</p>	<p>Have other qualification in childcare or education</p>
Experience and attainments	<p>Experience of working with children</p> <p>Good understanding of child development and behaviour management</p>	<p>Have working knowledge of relevant policies, codes of practice and legislation</p> <p>Have a working knowledge and experience of implementing national curriculum and other relevant learning programmes</p>
Skills and abilities	<p>Excellent communication, listening and observation skills.</p> <p>Ability to monitor pupils' responses to learning activities</p> <p>Ability to modify or adapt activities (as agreed with the class teacher) to achieve the learning outcomes</p> <p>Ability to establish and maintain appropriate professional relationships and boundaries with children and parents and empathise with their needs.</p> <p>Be flexible with effective time management skills</p> <p>Be calm and able to work under pressure with the ability to adapt quickly. Organisational abilities and accurate record keeping skills.</p>	<p>Ability to work as part of a team and critically evaluate own performance</p>



	ESSENTIAL	DESIRABLE
Knowledge	<p>Good understanding of children's growth and development and the ways in which children learn.</p> <p>A good understanding of the needs of young children</p> <p>Ability to deal with information in a confidential manner</p>	<p>Knowledge of the curriculum at both Key Stage 1 and Foundation Stage</p> <p>Knowledge of SEN and inclusion issues</p>
Personal Characteristics	<ul style="list-style-type: none"> <li>• Friendly</li> <li>• Calm under pressure</li> <li>• Patience</li> <li>• Enthusiastic</li> <li>• Adaptable and flexible</li> <li>• Confidential</li> <li>• Reflective</li> <li>• Resilient</li> <li>• Uses own initiative</li> <li>• Open and honest</li> <li>• Supportive</li> <li>• Organised</li> <li>• Willing to learn</li> </ul>	