**Worth Primary School**

Person Specification -Head of School

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| Essential | Desirable |
| Qualifications |
| QTSEvidence of further CPD | NPQML/ SL |
| Skills and Experience |
| * Varied experience of teaching across the primary phase in more than one school
* Committed to ensuring each child’s learning experience is engaging, purposeful and directly impacts on their achievements
* Whole school leadership of a curriculum area
* Highly effective class teacher
* High expectations of self, staff and pupils for behaviour and learning
* Empathy and nurturing approach
* Experience of raising the standard of teaching and learning at a whole school level
* Experience of analysing and planning from national and in-school data
* Experience of leading performance review and planning meetings
* Experience of planning and delivering professional development opportunities
* Experience of engaging with the wider community
* Experience of carrying out a range of monitoring activities across the school
* A ‘visible’ leader with whole school presence
* Ability to positively influence others
* Outstanding verbal and written communication skills
 | * Evidence of raising standards in a core subject area as subject leader
* Experience of contributing to a thorough school Self Evaluation and School Improvement Plan
* Experience of working as part of a senior leadership team
* Experience of taking a lead role in safeguarding
* Experience of managing the day to day running of the school
* Experience of managing underperformance
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| Knowledge and Skills |
| * A good working knowledge of current educational issues
* A firm understanding of statutory assessment processes
* Knowledge of the curriculum for EYFS, Key Stage 1 and 2
* In depth knowledge of curriculum development and effective pedagogy to support all children
 | * A good working knowledge of the role of the school’s Governing body
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| Personal Attributes |
| * Ability to deal with sensitive issues in a professional manner
* Ability to adapt to changing and challenging circumstances
* Build positive relationships with pupils, staff and families taking account of their individual needs
* Value all children and show commitment to the development of the whole child
* High personal standards demonstrating a model of highly effective practice
* Ability to work in collaboration with a team considering their views and suggestions in decision making
* Ambitious for own professional development
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