**Worth Primary School**

Person Specification -Head of School

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| Essential | Desirable |
| Qualifications | |
| QTS  Evidence of further CPD | NPQML/ SL |
| Skills and Experience | |
| * Varied experience of teaching across the primary phase in more than one school * Committed to ensuring each child’s learning experience is engaging, purposeful and directly impacts on their achievements * Whole school leadership of a curriculum area * Highly effective class teacher * High expectations of self, staff and pupils for behaviour and learning * Empathy and nurturing approach * Experience of raising the standard of teaching and learning at a whole school level * Experience of analysing and planning from national and in-school data * Experience of leading performance review and planning meetings * Experience of planning and delivering professional development opportunities * Experience of engaging with the wider community * Experience of carrying out a range of monitoring activities across the school * A ‘visible’ leader with whole school presence * Ability to positively influence others * Outstanding verbal and written communication skills | * Evidence of raising standards in a core subject area as subject leader * Experience of contributing to a thorough school Self Evaluation and School Improvement Plan * Experience of working as part of a senior leadership team * Experience of taking a lead role in safeguarding * Experience of managing the day to day running of the school * Experience of managing underperformance |
| Knowledge and Skills | |
| * A good working knowledge of current educational issues * A firm understanding of statutory assessment processes * Knowledge of the curriculum for EYFS, Key Stage 1 and 2 * In depth knowledge of curriculum development and effective pedagogy to support all children | * A good working knowledge of the role of the school’s Governing body |
| Personal Attributes | |
| * Ability to deal with sensitive issues in a professional manner * Ability to adapt to changing and challenging circumstances * Build positive relationships with pupils, staff and families taking account of their individual needs * Value all children and show commitment to the development of the whole child * High personal standards demonstrating a model of highly effective practice * Ability to work in collaboration with a team considering their views and suggestions in decision making * Ambitious for own professional development | |