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**General Support Assistant**

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| **Person Specification** | |
| **Personal Qualities** | **Essential** |
| * Proactive and autonomous * Well organised * Patient and good humoured * Cope with a demanding workload * Enthusiastic * Respond calmly and resolve challenges * Emotionally intelligent * Team player * Role model * Committed to own professional development * Professional demeanour and attire * Self-reflective |
| **Desirable** |
| * Committed to own professional development |
| **Knowledge & Skills** | **Essential** |
| * Good standard of general education * Self management skills * Creative approach to problem solving * Time management skills * Effective communication skills * Understand and comply with all school policies and procedures * Basic ICT skills to include Microsoft Office and Web browsing * Work creatively and imaginatively * Good numeracy and literacy skills (Level 2 in English and Maths) |
| **Desirable** |
| * Knowledge and application of behaviour management strategies * Knowledge of the National Curriculum * ICT programmes to include SIMS * Educational qualifications to include (i.e. NVQ Level 3 or equivalent) |
| **Specific Role Requirements** | **Essential** |
| * Effective presence with students Providing feedback and reports * Using detailed knowledge and specialist skills to support learning * An understanding of how to support individual students needs |
| **Desirable** |
| * Assisting with organising and managing an appropriate learning environment * Assisting the teacher to plan learning programmes and activities * Monitoring student responses and adapting programmes * An understanding of how to raise attainment in key identified areas |
| **Experience** | **Essential** |
| * Experience of working within a student/young people dominated environment |
| **Desirable** |
| * Experience of working with young people |
| **Other** | **Essential** |
|  |
| **Desirable** |
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**Date: .........................................................**

**Signed: .........................................................**