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**General Support Assistant**

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| **Person Specification** |
| **Personal Qualities** | **Essential** |
| * Proactive and autonomous
* Well organised
* Patient and good humoured
* Cope with a demanding workload
* Enthusiastic
* Respond calmly and resolve challenges
* Emotionally intelligent
* Team player
* Role model
* Committed to own professional development
* Professional demeanour and attire
* Self-reflective
 |
| **Desirable** |
| * Committed to own professional development
 |
| **Knowledge & Skills** | **Essential** |
| * Good standard of general education
* Self management skills
* Creative approach to problem solving
* Time management skills
* Effective communication skills
* Understand and comply with all school policies and procedures
* Basic ICT skills to include Microsoft Office and Web browsing
* Work creatively and imaginatively
* Good numeracy and literacy skills (Level 2 in English and Maths)
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| **Desirable** |
| * Knowledge and application of behaviour management strategies
* Knowledge of the National Curriculum
* ICT programmes to include SIMS
* Educational qualifications to include (i.e. NVQ Level 3 or equivalent)
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| **Specific Role Requirements** | **Essential** |
| * Effective presence with students Providing feedback and reports
* Using detailed knowledge and specialist skills to support learning
* An understanding of how to support individual students needs
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| **Desirable** |
| * Assisting with organising and managing an appropriate learning environment
* Assisting the teacher to plan learning programmes and activities
* Monitoring student responses and adapting programmes
* An understanding of how to raise attainment in key identified areas
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| **Experience** | **Essential** |
| * Experience of working within a student/young people dominated environment
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| **Desirable** |
| * Experience of working with young people
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| **Other** | **Essential** |
|  |
| **Desirable** |
|  |

**Date: .........................................................**

**Signed: .........................................................**