



Barnsole Primary School



Person Specification: SEND Manager

Category	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of on-going professional development • Willingness to study for the National SENCO Award 	<ul style="list-style-type: none"> • Successful completion of National SENCO Award
Experience	<ul style="list-style-type: none"> • Proven experience of meeting all teaching standards • Experience in using a range of strategies to meet individual learning needs 	<ul style="list-style-type: none"> • Successful teaching experiences across the primary phase • Experience of working with children with SEND
Knowledge, Skills and Understanding	<ul style="list-style-type: none"> • Understand requirements of National Curriculum and Early Years Curriculum • Understanding of Special Educational Needs and Disabilities • Have a secure knowledge of a range of teaching strategies to ensure progress of all pupils • Have a creative approach to teaching and learning to enthuse all learners • A knowledge of effective ways of working with parents and carers • Know how to analyse data to inform next steps for children • Have an interest in Special Educational Needs 	<ul style="list-style-type: none"> • Knowledge of the new Code of Practice for SEND • Up to date knowledge of current educational research
Personal Attributes	<ul style="list-style-type: none"> • Child-centered • Excellent time management • Have good personal organisation • Positive, "can do" attitude • Self-motivated and ability to motivate others • Good communicator • Committed to safeguarding and promoting the welfare of children • Commitment to continue own professional development • Team Player • Flexible 	

Evidence that candidates meet the essential requirements will be considered during shortlisting from the application form and any personal statement provided. At interview, candidates will be expected to answer questions about professional knowledge and experience, along with personal qualities and skills. The interview will also explore issues relating to safeguarding and promoting the welfare of children.