

## ADDITIONAL EDUCATIONAL NEEDS



The SENCO, senior staff and the Governing Body, undertake a key role in developing the Additional Educational Needs (AEN) policy and arrangements within school to raise the achievement of all children with AEN, including those with special educational needs.

The SENCO is responsible for ensuring the implementation of the AEN policy and organising the provision made for pupils with AEN, working closely with staff, parents/carers and outside agencies. These include educational psychology services, specialist school services, Virtual School Kent, health, Social Services, voluntary organisations and welfare agencies.

Additional educational needs is diverse and includes the following areas:

- Looked after children (CIC)
- Pupils with special educational needs (SEN)
- Children at risk
- Asylum seekers

At King Ethelbert School, we recognise the importance of supporting and including all pupils. A support team works to ensure these diverse needs are met. There are currently 13 teaching assistants working within the department, including a SENCO Assistant who oversees CIC students.

Reviews occur throughout the year where pupils may be placed on the school SEN register or withdrawn from it. Year groups will be audited at different times, but if at anytime a pupil is giving cause for concern and screening reveals an additional educational need, they may be placed on the register, in order that the necessary support may be provided.

- SEN support is explored when a subject teacher, and/or member of the pastoral team sees that a child has a special educational need, and requires work/time which is **additional to** or **different from** the school's normal differentiated curriculum with Quality First Teaching.
- It also happens when it is the professional judgement of the SENCO that additional help is required from outside agencies. Outside specialists may then:
  - Give advice on strategies
  - Provide additional specialist assessments
  - Be involved in teaching the pupil directly
- **Educational Healthcare Plan (EHCP)**
  - Pupils with an EHCP have varying levels of support. Objectives, provision and strategies are acted upon by teaching staff and teaching assistants.

- Pupils with EHCP's have Individual Provision Plans to help a pupil to make progress. The provision plan is brief and will usually have specific targets in the areas of:
  - Communication and Interaction
  - Cognition and Learning
  - Social, Emotional, Mental Health
  - Physical Disability, Visually Impaired, Hearing Impaired

Regular review of provision for pupils with an EHCP is undertaken, and parents/carers and pupils are involved in the discussion of provision plans.

"Provision mapping" is in place for all areas of need and across the whole school.

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