**PERSON SPECIFICATION - Teacher of Mathematics**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications | A good honours degree in a relevant subject Qualified Teacher Status | Evidence of further study in Maths or related area |
| Experience |  | Experience of teaching Maths in a secondary school setting to at least GCSE level |

**During the interview process, we will explore and assess the following attributes, knowledge and skills:**

**Professional Attributes**

* High expectations of students and a commitment to ensure they can achieve their full potential.
* Positive values and attributes and high standards of professional behaviour.
* Up to date knowledge and understanding of the professional duties of teachers.
* The ability to communicate effectively with young people, colleagues, parents and carers.
* A commitment to continual improvement through appropriate professional development.
* The desire to act upon advice and feedback and be responsive to coaching and mentoring.

**Knowledge and Understanding**

* A good, relevant knowledge and understanding of a range of teaching and learning strategies.
* Effective behaviour management strategies
* A knowledge and understanding of the Mathematics curriculum and assessment arrangements.
* A knowledge and understanding of the range of approaches that can be used for assessment.
* An understanding of how literacy, Numeracy and ICT can be used to support teaching.
* A knowledge and understanding of how to meet the learning needs of the full range of students.
* An awareness of current legal requirements regarding the safeguarding of children.

**Professional Skills**

* Plan and teach challenging and well organised lessons.
* Use a range of teaching strategies and resources.
* Provide opportunities for students to develop literacy, Numeracy and ICT skills.
* Provide constructive feedback to students on how to improve their work and accelerate their progress.
* Implement a clear framework for classroom discipline.
* Work as a team member.

In addition to candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

* motivation to work with children and young people;
* ability to form and maintain appropriate relationships and personal boundaries with children and young people;