



Job Description

Teaching Assistant

Grade: Kent Range 3

Weeks: Term Time Only (38 weeks) plus inset days (if applicable)

Salary: £17365-£17411 pro-rata

Reporting to: Headteacher

Posts reporting to this position: N/A

Based at: Selling CEP. Travel between Trust sites may be required

This is a fixed term position (subject to a 6 month probationary period)

Purpose of the Job:

To work with teachers to support teaching and learning, providing general and specific assistance to pupils and staff under the direction, guidance and direct supervision of the classroom teacher.

(Roles at this level do not deliver “specified work” as defined in the guidance to Section 133 of the Education Act 2002.)

Key duties and responsibilities:

(Duties relating to supporting pupils with health care needs are not included in this profile)

- Work with individuals or small groups of pupils in the classroom under the direct supervision of teaching staff and provide feedback to the pupils and teacher in order to support good pupil progress.
- Support pupils to understand instructions, support independent learning and inclusion of all pupils.
- Deliver planned interventions with individuals and small groups in line with their EHCP targets.
- Support learning using specialist teaching strategies such as Makaton and cued articulation.
- Support the teacher in behaviour management and keeping pupils on task.
- Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate.
- Prepare and clear up learning environment and resources, including photocopying, filing and the display and presentation of pupils work and other enhancements and contribute to maintaining a safe environment.
- Adhere to all health and safety regulations
- Keep up to date with relevant training such as health and safety and safeguarding procedures
- Act as a role model adopting personal standards of behaviour with Trust staff, Trust pupils and the wider community which support the highest possible standards putting children at the centre of everything you do
- Be aware of health and safety issues within the Trust and its individual schools and how they impact of pupils, staff and visitors to the school Maintain confidentiality and discretion in all aspects of work
- Any other work requested by, and deemed appropriate by, strategic leaders

Teaching Assistants in this role may also undertake some or all of the following:

- Record basic pupil data.
- Support children’s learning through play.
- Assist with break-time supervision including facilitating games and activities.

- Assist with escorting pupils on educational visits.
- Support pupils in using basic ICT.
- Invigilate exams and tests.
- Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence.

Potential in Everyone Academy Trust is committed to safeguarding and promoting the welfare of children.
This role is subject to an enhanced DBS check.

Footnote: This job description is provided to assist the job holder to know what his/her main duties are. It may be amended from time to time without change to the level of responsibility appropriate to the grade of post

Person Specification

Teaching Assistant

Applicants should describe in their application how they meet these criteria.

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Level 1 or 2 Diploma linked to Teaching Assistant role (or equivalent) with proficient practical skills. 	<ul style="list-style-type: none"> Makaton Cued Articulation
EXPERIENCE	<ul style="list-style-type: none"> Previous experience of working with children. 	<ul style="list-style-type: none"> Experience of supporting pupils academic progress and wellbeing
SKILLS AND ABILITIES	<ul style="list-style-type: none"> English and Maths GCSE A* - C or above (or equivalent) Basic IT skills. Have the ability to relate well to children and adults, understanding their needs and being able to respond accordingly. Good influencing skills to encourage pupils to interact with others and be socially responsible. Excellent communication skills with both adults and children, modelling good spoken and written standard English Ability to facilitate different types of play and physical development 	<ul style="list-style-type: none"> Ability to use / willingness to learn a range of IT software and hardware e.g. Interactive Whiteboards, Management Information Systems Able to recognise when learning is maximised and how the adult role can enhance this
KNOWLEDGE	<ul style="list-style-type: none"> Knowledge of policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality. 	<ul style="list-style-type: none"> Understanding of the requirements of the National Curriculum and Early Years Foundation Stage
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Professional conduct at all times and with all staff, pupils, other professionals, visitors etc. Able to maintain confidentiality Flexible and responsive to change Calm under pressure Self-motivated and pro-active Appropriate levels of personal presentation 	

	<ul style="list-style-type: none"> • Good sense of humour • Diplomatic and resourceful • Positive/can do approach • Loyalty – act as an ambassador for the Trust with visitors and all members of Trust community 	
VALUES	<ul style="list-style-type: none"> • Commitment to school’s aims and values • Commitment to continuous personal development • Honest and reliable, displays integrity and commitment to the Trust • Champion for children – establish positive relationships with Trust children, their families and staff so that pupils see all staff groups as integral and vital parts of the school family 	