



Godinton Primary School

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • GCSE Grade C+ or equivalent in English and Maths • NVQ Level 2 or equivalent in Supporting Learning 	<ul style="list-style-type: none"> • NVQ Level 3 or equivalent in Supporting Learning • Evidence of additional training related to SEND
SKILLS & EXPERIENCE	<ul style="list-style-type: none"> • Experience in a school environment • Experience of working with pupils with Special Educational Needs • Good reading and writing skills • Good numeracy skills • Knowledge of basic ICT to support learning 	
COMMUNICATION	<ul style="list-style-type: none"> • Able to use correct English grammar and punctuation • Ability to use clear language to communicate information • Ability to listen effectively • Overcome communication barriers with children and adults • Ability to negotiate effectively with adults and children • Ability to write basic reports 	
WORKING WITH CHILDREN	<ul style="list-style-type: none"> • Understand and implement the school's behaviour policy • Ability to understand and support children with developmental difficulty or disability • Can show understanding to the needs of the pupils. • Understand and support physical and emotional wellbeing 	<ul style="list-style-type: none"> • Ability to assess progress and performance

<p>WORKING WITH OTHERS</p>	<ul style="list-style-type: none"> • Ability to make a proactive contribution to the school team • Work effectively with a range of adults • Understand and value the role of parents and carers in supporting children • Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults • Know when, how and with whom to share information • Ability to follow instructions accurately 	
<p>PERSONAL ATTRIBUTES</p>	<ul style="list-style-type: none"> • Good communication skills • Ability to work as part of a team • Understand and implement child protection (Safeguarding) procedures • Ability to use own initiative • Ability to remain calm under pressure • Understand procedures and legislation relating to confidentiality • Ability to manage own time effectively • Awareness of and commitment to equality • Reliable • Flexible • Empathetic 	