



Godinton Primary School

Person Specification – Class Teacher

	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced through</b>
<b>Knowledge and Qualifications</b>	<p>Qualified Teacher Status</p> <p>Evidence of continual professional development that is relevant and appropriate to the post</p> <p>Very good knowledge of pedagogy, and research, initiatives and technologies in learning and child development</p> <p>Knowledge of the full national curriculum with particular interest and expertise in at least one area</p> <p>A good knowledge of emerging technology and the use of ICT to enhance learning and engage pupils</p> <p>Understanding of statutory assessment procedures</p> <p>Understanding of assessment for learning and its use to raise standards</p> <p>Current knowledge of safeguarding legislation and government guidance relevant to the position</p>	<p>Knowledge of equality and health and safety legislation within the context of school compliance</p> <p>An understanding of the role of parents and the community in school improvement and how this can be promoted and developed</p>	<p>Application/CV</p> <p>Documentary evidence</p> <p>Interview</p>
<b>Skills</b>	<p>Demonstrable evidence of the skills required to be an excellent classroom practitioner</p> <p>Ability to challenge and differentiate teaching and learning for pupils of all abilities and needs</p> <p>A skilful communicator with strong , interpersonal and presentation skills, both verbal and written</p> <p>Ability to make learning exciting, relevant and cross curricular</p>	<p>Ability to analyse data for the effective monitoring and assessment of pupil performance and target setting</p> <p>Creative and innovative approach to using the latest technologies within the curriculum for enhanced pupil learning</p>	<p>Application/CV</p> <p>Interview</p> <p>Presentation</p> <p>References</p>

	<p>Ability to create a vibrant, collaborative, happy and challenging learning environment</p> <p>Ability to plan and implement a cohesive, creative and innovative curriculum</p>		
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<b>Experience</b>	<p>Experience of successfully raising attainment and increasing pupil progress</p> <p>Experience of systematically assessing, monitoring and evaluating pupil attainment, and adjusting provision, in order to accelerate progress</p> <p>Experience of collaborating and building effective relationships with parents, carers, colleagues and the wider community</p> <p>Successful experience of teaching children with SEND and other vulnerable groups</p>	<p>Experience of teaching in a range of schools with different contexts</p> <p>Experience of collaborative working with multi-agencies for the benefit of the pupils</p> <p>Experience of participating in extra-curricular activities, residential and local visits to enrich learning experiences</p> <p>Experience of being inspected by OFSTED</p>	<p>Application/CV</p> <p>Interview</p> <p>References</p>
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*\*Experience is expected to be commensurate with length of service and we will therefore not expect to see all of the above for any NQT applications.*

<b>Personal attributes</b>	<p>Enthusiastic, positive and approachable, with the presence to inspire confidence and trust, combined with a love of teaching and seeing children progress and develop</p> <p>Strong working ethos with a high level of commitment to the school, its improvement, its ethos and its values; welcomes accountability to a wide range of groups</p> <p>Ability to work effectively as part of a team and form positive relationships with pupils, parents and carers, colleagues and the wider community</p>		<p>Interview</p> <p>Presentation</p> <p>References</p>
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	<p>Committed to the academic, spiritual, moral, social, emotional and cultural development of pupils, recognising and valuing the richness and diversity of pupils and the school community</p> <p>Commitment to excellence in learning and teaching, whilst recognising the importance of work-life balance</p> <p>Adaptable and sensitive when dealing with challenging situations with the ability to be reflective and self-critical and to respond to feedback</p> <p>Willing to share expertise, knowledge, skills and ability to support and encourage others</p> <p>Promote and support positive and high standards of behaviour</p>		
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