



Person specification – Class Teacher

| Criteria | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> Qualified teacher status with a relevant primary degree | <ul style="list-style-type: none"> Education-based research qualifications |
| Experience | <ul style="list-style-type: none"> A track record of being able to meet the teaching standards Working within a team, collaborative planning Evidence of competent delivery of the primary curriculum | <ul style="list-style-type: none"> Experience of teaching in all primary age ranges Led a primary curriculum area |
| Skills and knowledge | <ul style="list-style-type: none"> Proven history of high quality teaching in the primary phase, leading to good outcomes for pupils Ability to communicate effectively, supporting pupils' language development Interpersonal skills secure effective relationships with all adults and children, within the school and across the Academy Trust A commitment to use a range of assessment tools to inform teaching and learning A commitment to improving pupil outcomes Ability to lead a curriculum area Positive behaviour management strategies | <ul style="list-style-type: none"> Any personal expertise that could enhance the provision for pupils, eg: playing a musical instrument, sporting achievements, outdoor learning experiences, languages etc |
| Personal qualities | <ul style="list-style-type: none"> Positive and enthusiastic approach that influences your work and that of others Commitment to safeguarding and equality A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times and a knowledge of GDPR Being a reflective practitioner that is open to challenge and change | <ul style="list-style-type: none"> Has a sense of own professional journey Being prepared to support activities that may fall outside the normal school day |