



### Teaching Assistant PERSON SPECIFICATION

|                                    | Essential  | Desirable  |
|------------------------------------|--|--|
| <b>Professional qualifications</b> | <ul style="list-style-type: none"> <li>GCSE / O level English and Maths C grade and above</li> </ul>   | <ul style="list-style-type: none"> <li>DfES Teaching Assistant induction programme NVQ 2 for Teaching Assistants or equivalent qualification</li> <li>Training in the relevant learning strategies e.g. Literacy</li> <li>Appropriate training e.g. First Aid, Safeguarding</li> </ul>                 |
| <b>Experience</b>                  | <ul style="list-style-type: none"> <li>Experience working with children of relevant age</li> </ul>   |  |
| <b>Knowledge and Skills</b>        | <ul style="list-style-type: none"> <li>Effective use of ICT to support learning</li> <li>Understanding of child development and learning</li> <li>Ability to self-evaluate learning needs and actively seek learning activities</li> <li>Ability to relate well to children and adults</li> <li>Work constructively as part of a team</li> </ul> | <ul style="list-style-type: none"> <li>Understanding of relevant policies/code of practice and awareness of relevant legislation including safeguarding</li> <li>General understanding of the Early Years Foundation Stage (EYFS) and school curriculum areas including teaching strategies</li> </ul> |



2019-2022

