



Saint George's Church of England Primary School
JOB DESCRIPTION

POST TITLE: SEND Teaching Assistant - Temporary with specific responsibility for a child with complex needs

SALARY: Kent Range 4

REPORTS TO: Headteacher + Senior Leadership Team

Role Profile	Teaching Assistant
Job Purpose	To support an individual child with complex needs. To support the class teacher in the provision of excellent learning opportunities for the individual and groups that they might work within.
Knowledge and Skills	<ul style="list-style-type: none"> • Experience of working with children with SEND • Able to support with personal care needs • Experience and knowledge of working within EYFS and/or Key Stage One • High standard of maths and literacy skills with a secure understanding of English grammar • An understanding of and the ability to deliver systematic synthetic phonics • An understanding of or willingness to learn, the maths mastery approach • An understanding of using assessment for learning to enable pupils to make progress • Confidence to plan activities and assess their impact for the children • Good communication skills • Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community • Good interpersonal skills and the ability to work as part of a hard-working, enthusiastic and committed team
Personal Qualities	<ul style="list-style-type: none"> • Enthusiastic and highly organised about all aspects of classroom operation • Have high expectations of both yourself and pupils • Self-motivated and show creativity when adapting learning to meet the needs of an individual and small groups of children • A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background • Be committed to your own professional development and keen to make a significant contribution to the life of our school

Teaching Assistant Person Specification

Essential skills and experience
Successful, relevant experience of working with children of relevant age within a learning environment and appropriate qualifications.
Good understanding of child development.
The ability to apply behaviour management policies and strategies, which contribute to a purposeful learning.
Be able to work effectively as part of a team and contribute to group planning etc.
Be able to work independently and on own initiative.
Must be flexible with effective time management skills.
Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations.
A positive, can do attitude and a good sense of humour
Must have excellent communication skills in order to build rapport with adults and children, both verbally and in writing.
A proven ability to motivate and inspire children.