

Danecourt Teacher Person Specification

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> <input type="checkbox"/> Knowledge and experience of teaching pupils with Special Educational Needs <input type="checkbox"/> Experience of differentiating curriculum provision to meet individual needs <input type="checkbox"/> Experience of leading a subject area 	<ul style="list-style-type: none"> <input type="checkbox"/> Special School experience <input type="checkbox"/> Experience of leading curriculum improvement <input type="checkbox"/> Experience of managing pupils with complex learning and behaviour needs 	Application Form Interview
Skills (General list)	<ul style="list-style-type: none"> <input type="checkbox"/> Be able to assess children's strengths and determine their next steps in learning <input type="checkbox"/> Keep effective assessment records <input type="checkbox"/> Must be an excellent classroom practitioner committed to pupil centered learning <input type="checkbox"/> Should show ability to work in a team <input type="checkbox"/> Have had successful Appraisals and continues to be committed to the Teachers' Standards 	<ul style="list-style-type: none"> <input type="checkbox"/> Skilled in compiling comprehensive, positive and informative reports to parents <input type="checkbox"/> Have an excellent knowledge of formative assessment approaches. A full clean driving licence 	Application Form Interview
Skills (Specialist)	<ul style="list-style-type: none"> <input type="checkbox"/> Must demonstrate an ability/ willingness to deal with children whose needs are challenging <input type="checkbox"/> Have had or are willing to undertake specialist training (e.g. TEACCH, PECS) and fully endorse their principles 	<ul style="list-style-type: none"> <input type="checkbox"/> An understanding of multi-agency working. <input type="checkbox"/> An excellent knowledge of current educational initiatives and additional provisions 	Application Form Interview References
Education & Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Must be a suitably qualified teacher <input type="checkbox"/> Must have engaged in recent professional development <input type="checkbox"/> Must have excellent verbal and written communication skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Relevant higher qualifications. <input type="checkbox"/> Additional qualification in SEN <input type="checkbox"/> Be willing to engage in further CPD 	Application Form Record checks

Inter-
Personal &
Social
Qualities

- Should have an ability to empathise with children and parents from a variety of social backgrounds
- Have good interpersonal and communication skills combined with a positive outlook
- Must be able to contribute to the promotion of our positive school ethos
- Must be a resilient individual with a good sense of humour

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- Be willing to participate in extra-curricular activities
To coach and develop staff team members

Interview and
References.