



# LORENDEN

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## **Year 2 Class Teacher required for January 2020 *Part-time (Monday - Wednesday), permanent***

1. Introduction
2. Scope
3. Job Description
4. Person Specification
5. Dates and Deadlines

### **Introduction**

Lorenden Prep School is a small, thriving school of approximately 120 pupils with an excellent local reputation; most pupils come to the school from recommendations from other parents or staff. It is a friendly, family environment with one form entry and with high expectations of pupils of all ages. 2018 saw Lorenden celebrating its 25th anniversary and we received the highest gradings of 'excellent' in all categories in our inspection. The school is a member of IAPS and an acquired school in the Methodist Independent Schools Trust and is a Swale Business Awards finalist 2019.

Lorenden has flourished because staff have given generously and willingly of their time and energy to aid the academic and personal development of the pupils in the many forms that this may take.

It is the abiding hope of the Governors and Head that all staff will approach their employment by the school in that same spirit. We develop self-disciplined, thoughtful children with a cheerful 'can-do' attitude to life and a strong sense of fair play. We thoroughly prepare our children socially, physically and intellectually for secondary education so that they can take with them happy memories of their time with us.

We are looking for an 'outstanding', enthusiastic and committed part-time teacher for our Year 2 class from January 2020. You will be a teacher who loves teaching this age of children, with the ability and passion to interest and inspire your pupils who in the majority, will be successful at grammar school entry or who will receive a scholarship entry to independent senior school in the future.

Our classes are small and our children are well known to us all. As a class teacher you will prize effort, be able to challenge pupils of all abilities and be able to deliver excellent pastoral care and discipline.

## Scope

The role is part-time (Mondays, Tuesdays and Wednesdays) and permanent, subject to a probationary period.

The role may include coordination of a subject area across the school (likely to be within humanities, but negotiable)

The role includes leading one after school activity each week throughout the year.

The role is suitable for an NQT with the appropriate skill set and attitude.

The role reports to the Head.

The role starts at 8am each day. There is a homework duty on a rota basis until the end of After School Care at 6pm and a staff meeting until 5pm every Monday.

There are a number of staff INSET days outside of term time which are published in advance.

There are a number of events that staff attend including the Summer Fair, Speech Day.

## Job Description

The Class Teacher's role is including, but not limited to, the following:

- Demonstrate excellent subject and curriculum knowledge;
- Make rigorous provision for the range of ability within the class; be aware of pupils' capabilities, prior knowledge and plan to build on these;
- Mark children's work promptly in accordance with the school's Marking Policy: take part in regular scrutiny and evaluation;
- Set high expectations of the class in terms of academic work, behaviour and general attitude, reminding children regularly of the school rules and behaviour and discipline expectations;
- Teach a number of subjects to their class (some are taught by specialist teachers / co-ordinators)
- Contribute to the wider curriculum by teaching a subject to other classes, where appropriate, and ensuring at least good progress for all pupils
- Possibly co-ordinate a part-subject across the whole school including, but not limited to, developing schemes of work, organising training for staff, leading moderation, regularly analysing and feeding back on data
- Plan for the medium and short term as directed by the school;
- Work well as a team with the other Year 2 teacher, ensuring continuity of provision for pupils
- Take responsibility for the well-being and pastoral care of each class member ensuring the maintenance of good relationships;
- Be the primary source of information about each individual in the class: be the main link between the school and parents;

- Guide pupils to reflect on the progress they have made and their next steps;
- Maintain up-to-date records of each child's progress in all subjects areas as required by the school's Assessment Policy and as directed by the Head or Deputy Head;
- Be accountable for pupils' attainment, progress and outcomes in subjects taught ;
- Monitor required AEN information and take appropriate action
- Ensure children are rewarded using the school's Gem system
- Make accurate and productive use of assessment (formative and summative; to monitor, set targets, plan, give feedback)
- Read notes, reports and assessments of their new class at the beginning of each academic year and take a full part in transition activities;
- Take responsibility for the general standard of the class' work, exercise books/folders etc. and liaise with subject specialists where there are problems concerning progress;
- Ensure that the classroom is kept a tidy, attractive working environment with displays of children's work and stimulus materials that are changed to reflect learning taking place;
- Keep records of rewards and house points; encourage the Gem system;
- Encourage pupils to take responsible and conscientious attitude to their work
- Write and collate end of term reports and any intermediary reports as necessary;
- Take an interest in and encourage extra-curricular activities/the House System;
- Be present in the classroom at 8:00am so that there is an opportunity to deal with pupils' problems and to ensure that the class starts in an orderly, organised manner. Similarly be present at the end of the day to see children off with their parents;
- Complete the attendance register twice daily;
- Post fire drilling instructions prominently in the classroom and to ensure that the children understand the fire/lock down procedures;
- Ensure that circulars are distributed to the children concerned;
- Be responsible for setting homework and to sign contact books daily: replying to any letters or notes from parents;
- Liaise with the Head or Deputy Head, or other staff regarding problems, as appropriate;
- Liaise with Special Needs staff as necessary;
- Sit with, and supervise, the class in assembly and at lunch time;

- Carry out supervisory duties at break times and after school as required;
- Attend Parents' Evening and make note of discussions;
- Organise performances and assemblies to be presented by the class;
- Be aware of any medical problems; to fill in an accident report form if on duty, or present at the time of an accident, ensuring that parents / staff are informed about accidents;
- Attend weekly staff meetings (usually between 4:00pm and 5:00pm on Monday evenings);
- Attend regular INSET in order to remain up-to-date with current initiatives;
- Make a positive contribution to the wider life and ethos of the school;
- Develop effective professional relationships with colleagues
- To be aware of all school policy especially those related to the safeguarding, supervision, first aid, health and safety, emergency procedures, anti-bullying and behaviour and discipline.
- To organise, with the Deputy Head, the annual residential trip and be prepared to accompany children on the trip.
- Organise trips and events for the class to enhance their learning
- Provide information for newsletters and news stories for the website
- To be able to, or want to undergo training to, drive a minibus
- Be willing to be fully involved in the life of this busy independent prep school
- Participate in the school's appraisal system
- Keep up to date with the latest best practice, guidance, standards and requirements for Prep / primary education

### **Person Specification**

A degree  
 A PGCE or other recognised postgraduate teaching qualification  
 Qualified teacher or embarking on NQT year  
 An 'outstanding' teacher  
 Committed to safeguarding pupils  
 A team player; ability to work well with colleagues  
 Friendly to all  
 Resilient  
 Supportive and caring  
 Organised  
 Adaptable

Kind and honest  
Committed and willing to go the extra mile  
Able to work to a high level independently; use initiative  
High expectations of pupils  
Willing to learn and to improve own practice  
Friendly and approachable to colleagues, parents and pupils  
Minibus driver or ability to undertake training

## **Dates and Deadlines**

*Applicants who wish to visit before submitting an application are welcome to do so - please contact us to arrange.*

Deadline for Applications: Thursday 3 October, midday

*References will be sought for short-listed candidates prior to the interview date.*

Interview Date: Monday 7, Thursday 10 or Friday 11 October 2019

***Lorenden Prep School is committed to safeguarding and promoting the welfare of children, and young people and expects all staff and volunteers to share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and Disclosure and Barring Service.***

***Safeguarding is of the highest priority at Lorenden and forms part of the interview and reference checks.***