

## St Nicholas Church of England School Person Specification: Class Teacher

|                             | Essential   | Desirable  |
|-----------------------------|---|--|
| Qualifications              | Qualified Teacher status  | Evidence of continuous INSET and commitment to further professional development  |
| Experience                  | The Class Teacher should have experience of: teaching in the primary age phase  | In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.   |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning | In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools. |

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|                          | Equal Opportunities, Health & Safety, SEN and Child Protection;                                      |   |
|                          | the positive links necessary within school and with all its stakeholders;                            |   |
|                          | effective teaching and learning styles.  |   |
|                          | effective pupil behaviour management strategies  |   |
| Skills                   | The Class Teacher will be able to:   | In addition, the Class Teacher might also be able to: |
|                          | promote the school's aims positively, and use effective strategies to monitor motivation and morale; | develop strategies for creating community links.      |
|                          | develop good personal relationships within a team;   |   |
|                          | establish and develop close relationships with parents, governors and the community;                 |   |
|                          | communicate effectively (both orally and in writing) to a variety of audiences;                      |   |
|                          | create a happy, challenging and effective learning environment.                                      |   |
| Personal characteristics | Approachable   |   |
|                          | Committed  |   |
|                          | Enthusiastic   |   |
|                          | Able to motivate self and others   |   |
|                          | Calm under pressure  |   |
|                          | Well-organised   |   |
|                          |  |   |