



TEACHER PERSON SPECIFICATION

	ESSENTIAL CRITERIA
Qualifications, Training and Experience	<ul style="list-style-type: none"> • Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development. • Evidence of recent successful teaching experience in primary education. • Experience of monitoring and evaluating curriculum delivery and Teaching and Learning. • Evidence of a sound understanding of a range of teaching styles and approaches appropriate for all children including those with special educational needs, a wide range of ability and a range of cultural backgrounds.
Knowledge and Skills	<ul style="list-style-type: none"> • Effective interpersonal and communication skills combined with ability to motivate pupils and staff. • Up to date knowledge of current national education agenda. • Knowledge of strategies and commitment to promote inclusion. • Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well-ordered and self-disciplined behaviour throughout the school. • Good computing skills.
Teaching and Learning	<ul style="list-style-type: none"> • Excellent classroom practitioner who can lead by example. • Successful experience of working with pupils with a wide range of abilities. • Ability to monitor and evaluate the quality of teaching and learning, to ensure high standards. • Ability to demonstrate knowledge and understanding of current educational issues.
Children	<ul style="list-style-type: none"> • Overriding commitment to providing the best education to each individual child in an environment where all are committed to safeguarding the welfare of children. • Flexible, positive, sensitive and open to the needs of children, their families and the community.
Professional/Personal Attributes	<ul style="list-style-type: none"> • Ability to demonstrate a range of outstanding, interpersonal and communication skills with pupils, parents, colleagues and professionals. • High motivation and ability to use personal self-evaluation in order to become more effective. • Positive attitude and a good understanding of the current changing climate in education. • Adaptability to changing circumstances and ideas. • Energy and enthusiasm with a commitment to the school's inclusive vision and values. • Reliability and integrity.