

Qualification

QTS or currently undertaking a course leading to QTS in the present academic year.

Experience

- Appropriate and successful teaching or teaching practice experience.
- Experience of reflecting on your teaching practice and using this self-evaluation to further develop your skills as a classroom practitioner.
- A high level of effective teaching skills resulting in lessons which are consistently good/outstanding.
- Experience of or a willingness to providing extracurricular activities for children.
- An interest in Mental Health and Wellbeing for children.

Knowledge and Skills

- Understanding of the theory and practice involved in providing an effective child centred education, through teaching and learning.
- Able to demonstrate a good level of written and spoken English and excellent IT skills.
- The ability to create a rich learning environment through: establishing and maintaining a purposeful working atmosphere; planning, preparation and delivery of programmes of work (to include coverage of the Early Years Foundation Stage/National Curriculum) as appropriate; assessing and recording the progress of children's learning in order to inform the next step for teaching and learning.
- The ability to teach using a variety of styles and approaches: e.g. whole class, groups and individuals.
- Successfully deploy a wide range of effective behaviour management strategies.
- Knowledge and understanding of the teacher's role in safeguarding and the promotion of the well-being of children.
- Theory and practice providing effectively for the individual needs of all children.
- Excellent, positive, calm classroom behaviour management.
- Effective organisational and time management skills.

Commitments

- Commitment to the principle of Equal Opportunities and an understanding of equality issues (e.g. relating to gender, race and disability) and community cohesion in education.
- Commitment and ability to work as part of a team with both teaching and support staff. Commitment to working with parents / carers.
- Commitment to high expectations for pupil progress, attainment and behaviour.
- Commitment to furthering own professional knowledge, skills and abilities.

Personal Qualities

- Personal vision of excellence in primary education.
- Personal "presence" and confidence.
- Warmth and sensitivity, flexibility and maturity of approach.
- Good communication skills.
- A commitment to teamwork.
- Tact and diplomacy, along with a sense of humour.
- Willingness to take part in the broader life of the School.